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Madison Hare-Reid (Year 12), Sam Williams (Year 13) and Brady Michell (Year 13) enjoy a game drive during their trip to Tanzania.

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Regulus is produced three times a year for students and their families, staff, Old Collegians and friends of St Andrew's College. It aims to provide readers with an insight into the decisions made and activities undertaken by the College in pursuit of its strategic goals, to celebrate success and to maintain an important connection between constituents of the St Andrew's College community.

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(Cover) Natalie Allen (Year 13) member of the StAC 'A' netball team, who placed tenth at the National Secondary Schools' Championships this year.

From the Rector



At the beginning of the year St Andrew's set a College-wide theme for the 'Year of Innovation & Collaboration'.

We committed to supporting and encouraging teachers to try different things, reach out to other networks and seek alliances which would widen students' boundaries and imagination.

There have been many examples of this in action throughout the year - perhaps no more so that the recent Middle School Production *Suspect*.

With a script written from scratch by a group of senior students and a score and orchestration written by Year 13 student Isaac Shatford, this production shows what can happen when remarkable talent is linked with teamwork, teacher belief and a willingness to take risks.

Both Ginnie Thorner (Director) and Duncan Ferguson (Musical Director) of *Suspect* are extraordinary teachers who gave a group of StAC students this wonderful opportunity. The result was certainly a musical production of outstanding quality. A proud group of Year 9 and Year 10 students, combined with an incredibly talented student orchestra, delighted audiences over five performances. Bravo!

Teachers at St Andrew's have also been extending their horizons by taking the opportunity to connect nationally and internationally with other educators to pool ideas and share cutting-edge practice.

Mrs Jacqueline Yoder (English) and Mr Ben Hilliam (Mathematics) have recently been selected as Microsoft Expert Educators - two of the nine teachers chosen from New Zealand were from St Andrew's College. After being flown to an international conference in Sydney, they will spend the next year sharing their ideas and innovation in using technology to enhance classroom learning.

Several other teachers have presented at conferences. Through his e-learning blogs, Sam McNeill (Director of ICT) is sharing e-learning stories and putting St Andrew's College at the forefront of innovative teaching and learning practice.

The web, internet, Google, tweeting and blogging will continue to change the way we communicate and learn. We can now connect with others and have access to information and knowledge that was previously inconceivable. It is an exciting time to be in education and our teachers at St Andrew's College are making sure that we are poised to take advantage from this rapidly changing technology to better prepare our students for their world of tomorrow.

At this time of the year, we farewell 186 Year 13 students who have now completed their schooling and are ready to take on the next phase of their life of learning. We also farewell three of our Secondary School teachers who have clocked up 88 years of teaching at St Andrew's College between them.

Alvin Andrew, Andrew Tweedie and Mike Smith are retiring at the end of this year. The changes they have witnessed in education are quite incredible - but what both the students and teachers agree on is that success comes not only from knowledge, intelligence and memory, but equally from hard work and perseverance. It comes from being true to your values and principles and from feeling that you have made a difference.

In today's complex world there are many minefields of technology to be negotiated. There seem to be endless possibilities and distractions. Hopefully the lessons learned at StAC not only in the classroom but on the sports field, the cultural productions, the Outdoor Education camps, the leadership opportunities, the friendships made, the ups and downs of growing through the teenage years and the relationships developed with good, wise mentors and teachers will have prepared our leavers for a life of personal success and fulfilment.

Of course the experiences our young people enjoy at school are made possible through the collective efforts of many people, past and present. As we gather momentum for our major capital development campaign, *Step Into Our Future*, I am mindful of the past parents, staff and students who have built the platform and provided many of the College facilities we enjoy today. We have begun work on our long awaited new Gymnasium and are poised to begin work on our new Chapel in 2015. Once again, through a shared vision and collective effort, St Andrew's people past and present are joining together to turn our dreams into a reality for the future.

Aight

Christine Leighton Rector

From theBoard



The end of the year always seems an appropriate time to recap on our progress and achievements of the last 12 months.

It has once again been a busy time at the College, and a year in which the face of the school has changed. The new Counselling Centre has been completed and the Pipe Band has finally moved into new rooms in a large complex shared with Outdoor Education and the College grounds crew. A new implement shed and vans compound will complete the project and tidy up the College's back door.

There is a large hole covering half of the former Wilson's Field and the area beneath the demolished Erwin House. As much as we may have wanted to preserve this 92-year-old piece of College history, we just couldn't. In its place however will stand the future, the first stage of our new Sports and Cultural Centre, or Gym 2.

Nearer the front door, there is a grassy gap where the Memorial Chapel graced the College for almost 60 years. The tranquil riverbank setting will soon be transformed by ground remediation before the foundation construction gets underway. Provided there are few geotechnical surprises we will be on track to have the magnificent new Chapel completed by mid-2016.

I wish to thank Mark Stewart, Bryan Pearson and the St Andrew's College Development Office for the innovative and enthusiastic work they are undertaking to raise \$6 million for the Chapel rebuild.

The total Chapel project, including a new bridge, fit-out and landscaping, comes with an estimated budget of nearly \$10 million. The College will top up the fund with the full insurance proceeds of \$1.5 million, and by the Board allocating an additional \$2.5 million out of capital reserves.

It's heart-warming to see our current students, their parents and the Old Collegians community committing to the project by submitting their money boxes, buying bricks, and solving Christmas gift worries through buying the *Recipes from the Tartan Kitchen* cookbook.

The investment in our IT infrastructure ahead of 1:1 Computing starting this year has proven an astute decision. With nearly a trillion bytes of data flowing through the system every 24 hours, our systems are robust and up to the task. Embracing new technologies and the opportunities that abound in 21st century pedagogy can be a daunting challenge. Change is always hard and I applaud the efforts of the teaching staff who have embraced concepts like Skype interviews with experts in other parts of the world. Our teachers continue to raise the bar in our classrooms as they take risks with ideas. I commend the teaching executive team who encourage and support them to do so.

We bid a thankful farewell to three of our retiring Board members, Jay Scanlon, Jan Barrow and Judge Mike Crosbie, completing the transitions for the year.

All have given generously of their governance skills, enthusiasm, expertise, time and energy. They brought a period of stability to the Board and have made a big difference to the planning and outcomes evident about the College over recent years. I would like to thank them most sincerely for all of their efforts.

We welcome three new members to the Board. Chris Janett, Rob Hall and Richard Holyoake were appointed following the staff and parent nominations process adopted several years ago. In addition we welcome Deidre Ryley as an independent member of the Board Finance Sub-committee.

St Andrew's would not enjoy the good reputation and full roll position of today, were it not for the efforts of our community of students, staff, parents and Old Collegians. Our capable and experienced executive management team continue to do an incredible job to keep the school functioning, striving to continuously improve upon business as usual, so that our students can consistently perform at their best.

St Andrew's College ends the year in excellent shape and I have complete confidence in the long-term future of the school.

Garry Moore Board Chair

Thinking for change

Among the eight learning values at St Andrew's College - Achieve, Co-operate, Inquire, Innovate, Think, Know, Strive and Organise, it's the concept of innovate that is behind a new teacher-led initiative to explore how teaching practices at the College can be aligned to global advances in pedagogy.

Dr Cheryl Doig, a leadership futurist who works internationally, was invited to facilitate an Innovation and Research group made up of St Andrew's staff. As well as facilitating teacher discussion on Innovative Teaching Practice, Dr Doig is also supporting the team to design a professional learning programme with opportunities for mentoring, peer feedback and external connections.

Dr Doig, who is Fellow of the New Zealand Institute of Management and a member of the Association of Professional Futurists, has high praise for the progress the group has made after just two sessions. "There is a lot of talent in the room. People have been open to sharing ideas, have been thoughtful in the conversations, and presented ideas enabling them to move forward to innovate in their own practice."

The idea around the Innovation and Research group is that this inaugural year of the programme will be about prototyping ideas so that 2015 will have a more structured approach. "We want to create a programme that meets teachers' needs, will excite and challenge them, and most importantly create practices that can feed back into the school programme," says Dr Doig.

"At the heart of Innovative Teaching Practice is the willingness to explore new ideas that haven't been tried before, dig deeper into the latest research on what makes good learning, and connect with other educators and researchers internationally who are at the cutting edge of curriculum pedagogy and research practice."

Dr Doig's role is to act as a provocateur and push boundaries through robust conversations and

The language of polarities



debate to confront thinking. "Teachers need to keep challenging themselves and have an outward mindset. It's easy to be focused inwards and forget you are part of a bigger, global picture of learning."

The initiative is also about identifying, developing and encouraging leaders who are open to change, and have the will to continually improve, and try new ideas. Dr Doig is a proponent of change specialist John Kotter, the Konosuke Matsushita Professor of Leadership, Emeritus at Harvard Business School and author of 17 books on change management. Kotter wrote in an article in the *Harvard Business Review* in November 2012 that: "People... are working within a system that basically asks most people to shut up, take orders, and do their jobs in a repetitive way. The inevitable failures of single operating systems hurt us now. They are going to kill us in the future."

Dr Doig says creating a dedicated Innovation and Research group within the school that actively seeks out new research and ideas bodes well for the College. "Often this research will run parallel to the 'business as usual' running of a school. Members of the group who spend time in innovative thinking now have a supported way to feed back into the school system.



Dr Cheryl Doig

"Schools can get caught up in the here and now and miss what's happening in the wider community. St Andrew's has grasped an opportunity to move away from being insular and rather look outwards and support its staff to do different things."

Dr Doig says that while she will be facilitating the group initially, the intention is for it to become selfsupporting. "The obligation is always to start something that creates its own space and has its own momentum so it doesn't require an external supporter. Certainly this is their (the teachers) project, that requires their energy and their direction."

Excellence_{in} teaching

Phil Adams' commitment to creating a learning environment that inspires students to be innovative, passionate and curious has deservedly won him this year's Marily Scanlon Excellence in Teaching Award.

Phil used the award to meet IT professionals in Christchurch and in the United States, including Google executives in both New York and Silicon Valley, science professors from MIT and the Senior Vice-President of Software at Sungard, a global software technology company.

Phil says his visits focused around identifying what traits and skills he should be aiming to create in his students that would encourage them to pursue problems and projects in their own time.

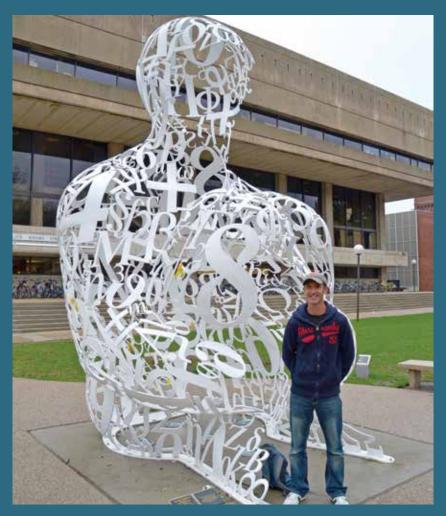
"I want to create a culture of 'what if?' or 'I wonder if?', where students are constantly asking questions, coming up with ideas of their own, and taking on the challenge of a project just because they want to see if they can do it and for the sheer enjoyment of a challenge."

During his visits, Phil found common themes emerging. "Everyone felt that students should possess curiosity, tenacity, passion and initiative. They looked for students who had the curiosity and initiative to identify problems and the tenacity and passion to work on them no matter how difficult. While they had to have a strong ability in Maths, students also needed a broad range of interests beyond Computer Science."

A shared concern was also the lack of female Computer Science students. "A competent female programmer is almost certain to be head-hunted by companies as they are in such short supply," he says.

While the trip reinforced the already established aims of Phil's digital technology programme at St Andrew's, it did generate some new ideas.

"We are going to arrange guest speakers from the IT industry to visit the school and present to the students," says Phil. "These talks are also intended to capture the interest of Years 9 and 10 students before they enter NCEA. I'd also like to start a Computer Science Club at the College and affiliate it with the national



Phil Adams on the MIT campus next to the Alchemist sculpture by Jaume Plensa that represents a thinking man comprised of numbers and maths functions.

one being organised by the University of Canterbury."

Phil says establishing this relationship would give students access to excellent resources and, by formalising the programme, will set them up with a highly-credible qualification.

This year Phil introduced new Computer Science achievement levels so students now study things like algorithms, artificial intelligence, encryption and formal languages, which will prepare them well for tertiary study. Phil also plans to introduce similar topics in his junior extension Maths classes to gain the interest of the top Maths students. The Year 13 class will change from a one-project course, to two projects; "To ensure that students don't just focus on one set of skills," says Phil.

He says that as students are often curious, but often don't know where to look for the problems that might actually stimulate them, he sees it as his role to locate, and make available, as many resources as possible.

It was also obvious during the trip that Technology and Computer Science are definitely not all work and no play. "Both the MIT professors and Google people strongly felt that the best candidates that they see have a wide range of interests outside of Computer Science, and that these candidates aren't just interested in other things; they are highly dedicated to them."

Keeping an eye on the ball

If you are going to dream, dream big says St Andrew's new High Performance Rugby Manager, Rod McIntosh. But while a covered, astroturf field may be some way off, the professional rugby coach believes StAC has a solid rugby playing future ahead of it.

"There is a lot of very good foundation work already in place (thanks to Ray Southam, the College's previous Rugby Development Co-ordinator and Mike Johnston, Rugby Co-ordinator) and now it's time to take things to the next level," he says.

Rod joins the College from Hong Kong where he was Director of Sport and Head of Physical Education at the French International School. He says his immediate goal at St Andrew's is to streamline the rugby development pathway so it runs effectively from Preparatory School through to the First XV. "If a well-structured development programme is put in place with strong protocols that embrace a professional common approach, then athletes consolidate skills as they move up and progress through the system," says Rod. This is achieved by introducing generic commonalities and general themes across the teams in order to help improve performance.

Rod has played and coached professional rugby, including earning 75 caps playing for Waikato. He



Rod McIntosh

represented New Zealand Secondary Schools, New Zealand Under 21, the New Zealand Māori All Blacks and was an All Black trialist in 1989 and 1990. He continued to play rugby professionally overseas in Europe and South Africa then moved to Asia making the Hong Kong National 7s and 15s rugby team from 1994-2004. In 2009-2010 he received the Hong Kong Coaching Excellence Award from the National Sports Foundation.

He has also coached schoolboy through to senior level winning a number of school championship and senior premierships in New Zealand, Ireland and Hong Kong. Rod also sat on the Board of Directors at the HKRFU as the Director of Coaching and oversaw the delivery of coaching programmes and coach education throughout all levels of the game. Most recently he has been involved with the Waikato Chiefs Super Rugby Camp.

Rod's drawn on a skilled local network to set up an experienced rugby steering committee comprising All Blacks Defence Coach Aussie McLean, Martin Oxley - Rugby Club President, Ray Southam - former Canterbury and Ireland coach, and Tracey Paterson, a Sport Performance Manager at High Performance Sport New Zealand, to help forge a new strategic direction for rugby at the College. He is also developing links with the CRFU in order to access benchmarking and resources.

He says a big focus will be on coaching alignment and collaboration in order to identify and revamp generic skill sets. Coaches have been drawn in from the community and include former All Black and Crusader Nathan Mauger, who is now the Canterbury U19 coach, Canterbury Women's ITM coaches Kim Brown and John Sherratt, and a mix of Old Collegians and young aspiring coaches. "We've got to work smarter with the resources we have," he says. "The aim is to work collectively so within three to five years we create one of the most professional school

rugby environments in the South Island. This aspiration is in line with the overall strategic vision of being the most respected co-educational rugby college in the country."

And he's not waiting around for it to happen either. The students came back from holidays straight into fitness testing. This was followed by a six week foundation work block that focused on strength and aerobic conditioning. Each student will also be resourced with a personal training programme to work on over the summer holidays and then at the start of next year it's back into a fitness re-test and a comprehensive eight

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week pre-season preparation block to set the foundations for the next rugby season.

Movingon

Whether they spend 47 years or just four at the College, we always appreciate that our teachers choose to share their enthusiasm, talent and lives with us. Our lives are richer for them being part of it, and we are always sad to see them go. At the end of this year, among the farewells we say goodbye to some St Andrew's stalwarts.

Andrew Tweedie

- Head of Senior College

Andrew began his teaching career at St Andrew's in 1987 when he joined the school as Head of the Commerce Department. He has had various roles during his tenure at the College including: Head of Commerce, Senior House Master of Boarding and his current position as Head of Senior College to which he was appointed in 2005.

Andrew says classroom teaching will remain his fondest memories of his time at St Andrew's, although other highlights include coaching the First XV for seven years and taking them into the top four in the domestic competition, travelling with the St Andrew's Pipe Band when they won third place at the World Championships, and his time as House Master of MacGibbon.

Andrew's says his time in charge of the Senior College has been a great experience. "It's been my role to ensure the Senior College fulfils its philosophy, which is to prepare students for a life after school."

Seeing the concept of the Senior College work so well has been very satisfying for Andrew, as he worked closely with then Chaplain Hamish Galloway and former Rector John Rentoul to create an environment that had a distinctive culture for Years 12 and 13 students, and created a unique point of difference among local secondary schools.

Students and staff alike will miss Andrew's inspiring message to leave no stone unturned in the quest for success, as the accountant-turned-teacher heads to the Sunshine Coast to spend time with his Australian-based family, and for a well-deserved retirement.

Alvin Andrew – Head of History

With a career spanning five Rectors at St Andrew's, Head of History, Alvin Andrew is calling time on 47 years at the College. Although Alvin has an MA Honours in History and a passion for Tudor-Stuart English History, he joined the College as an English and Geography teacher, only moving into the History Department some four years later. He was inspired to get into teaching by several of his teachers at Otago Boys' High School, who combined education and sport. "It seemed something I would like to do," he says,



Andrew Tweedie (Head of Senior College), Chris Atkinson (Year 13 Dean, Te Waka Co-lead and Athletics Co-ordinator) and Mike Smith (Head of Transitional and Vocation Studies, and Tourism).

"and I'm glad I did." The challenge has always been convincing students that History is a subject they should study. "History is relevant to today's thinking. There is more to education than training for a particular job you might end up doing."

Over the years, Alvin has enjoyed coaching sport including the First XV rugby, First XI cricket, and First squash teams, and was a Year 13 Dean for more than 20 years. The highlights of the last four decades however were the school becoming co-educational and the opening of the Senior College. Alvin's departure from the College will also mark the end of an era for the College's last remaining overhead projector. "The students have asked if they can give it a funeral," says Alvin. "I have to keep telling them it's a valuable piece of technology." Alvin has no definite plans for his retirement apart from some gardening, cryptic crosswords and golf, and might "dabble with a family history.'

Mike Smith – Head of Transitional and Vocation Studies, and Tourism

Over the last 13 years, and as Head of Transition and Tourism, Mike Smith has ensured that the College students have entered the workforce as skilled, confident employees. Mike helped establish the Transition Department after he joined the College in 2002 and set it up so that students could have success with the NCEA qualifications. Tourism was established in 2005 and has expanded into a large department in 2014. Mike has also been the co-ordinator of the Senior College Options programme where Years 12 and 13 students have a choice of 44 different activities, such as scuba diving, barista and defensive driving, to broaden their horizons in vocational and recreational areas

After 48 years of teaching, Mike's favourite memories of the College are when he has watched students leave and move into worthwhile employment or training, confident that they can succeed.

While he has no definite plans for his retirement yet, he says there will be some travel involved.

Chris Atkinson

– Year 13 Dean, Te Waka Co-lead and Co-ordinator, and Athletics Co-ordinator

Chris leaves the College after deciding to take some of his own advice. "I always tell my students that it's outside your comfort zone where the magic happens," he says. So to keep challenging himself and keep growing, he's accepted a position as Deputy Principal of Opotiki College in the Eastern Bay of Plenty.

Starting in 2010 at St Andrew's as the Year 9 Dean and a Science teacher, Chris says the highlight of his time at the College has been to take 200 students from their first day at Senior School as Year 9 students through to the end of Year 13. "It's quite remarkable to see the five year period of growth and transition," he says.

Another standout moment for Chris was getting all this year's Year 10 students up at 5.00am so they could walk to the top of the Port Hills to welcome the dawn as part of the Te Waka programme. Chris was instrumental in developing the Te Waka programme through his passion for pastoral care. Two trips to Cambodia with the school's Social Studies and Community Service groups were also unforgettable experiences.

Chris has been heavily involved in sport at the College, including coaching rugby and co-ordinating athletics. He says sport is one of the best ways to really get to know the students, and he hopes to stay involved with coaching athletics and rugby in his new role.

Rachel Wilford

– Specialist Music Teacher

After nearly 18 years at St Andrew's, Rachel Wilford's passion for music has helped grow the Preparatory School Music Department to include chamber groups, two choirs, xylophone and ukulele classes and ensemble. At least 60 children are taking specialist Music lessons, another 60 are in the choir and a further 25 are in the orchestra. Rachel believes music can be integrated into every subject and has loved working with the Preparatory School teachers to try and create musical programmes that align with the subject they are teaching, whether it's the time tables or reading.

With a professional singing career stretching back to 1994 when she



Rachel Wilford (Specialist Music Teacher) and Alvin Andrew (Head of History).

was a cast member in a production of *Les Misérables* and 1998 when she performed the role of Maria in *West Side Story*, Rachel has sung professionally in a wide range of genres including opera, musical theatre, the stage and concert platforms. She is a member of the Southern Opera Chorus and is a regular soloist at their recitals. Rachel is moving to St Margaret's College in a role with their chorale.

We also farewell a number of other teachers who leave at the end of this year:

Lisa Hayes (Head of Middle School Mathematics) leaves to take up a post at Napier Girls' High next year. Hayden Shaw (Year 7 teacher and Head of Sport) is moving to Waihi to a Year 7 teaching position. Christina Fitzgerald (Year 8) plans to spend more time with her daughter before she starts school and Jane Egden (Year 3) will be on maternity leave next year.

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of Africa

Ernest Hemingway once wrote, "I never knew of a morning in Africa when I woke up that I was not happy." For a group of StAC Geography students from Years 12 and 13, parents and staff, including Roland Burrows and his wife Lois, and led by Kate Grinter and Kerry Larby, it's a sentiment they wholeheartedly agree with after spending 17 days in Tanzania and Zanzibar.

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Brady Michell and Maggie Patterson take photos at sunset in the Serengeti.



It's the first time a St Andrew's College group has gone to East Africa, and while the trip had its serious, study side, including visiting the UNESCO World Heritage sites of Serengeti National Park, Ngorongoro Crater, Zanzibar Archipelago and Mt Kilimanjaro to study natural processes, the students also got involved in the local communities. They visited schools and orphanages as part of their community service. The group took with them dozens of balls of wool - a request from one of the schools they visited.

They also managed to raise \$4,000 (\$2,000 raised by the students was matched by Intrepid Journeys) for the Amani Children's Home in Moshi. The home provides a safe and loving home, nutritious meals, and medical care to homeless children in the Kilimanjaro region.

Kate says visiting village schools and travelling through urban areas gave the students the opportunity to understand economic development, and the disparities between New Zealand and Tanzania. "Some classes at the school have 75 children in one class.

It was enlightening for our students to actually see and experience the social, political and economic environment of Tanzania." Visiting Nairobi in Kenya and Dar es Salaam in Tanzania provided a first-hand look at the impacts of rapid urbanisation of major African cities, while the trip to Zanzibar gave the students a chance to explore the region's strong Islamic history.

Brady Michell (Year 13) says the trip opened his eyes to how people in impoverished countries live. "Seeing the hundreds of children who are unable to get an education is something I will never forget. It really taught me to be grateful for the opportunity to attend school."

Maggie Patterson (Year 12) says she was amazed to see the pride Tanzanians had in their country. "They also have a willingness to share it with anyone who will listen. They were the friendliest, kindest people who made every one of us feel welcome. Wageni Mwakaribishwa (Visitors you are welcomed)."





9

Embracing technology

"So how many of you have seen your accuracy and typing speed increase?" Director of ICT, Sam McNeill, asks his Year 9 tutor group. Without hesitation, every hand shoots up. This Year 9 cohort is the first group where every student is required to have an internet-capable device such as a laptop.

Reflecting on this year of 1:1 Computing, Sam McNeill says he's pleased with what has been achieved. "At the beginning of the year the devices were a bit of a novelty. Now they are just considered a tool, like your pencil case, and no longer the focus of the classroom."

For the students there have been lots of benefits to having a device instead of a schoolbag of books. "It's a lot harder to lose your laptop, or leave it behind somewhere," says Tom Marshall. Amelia Sharpe agrees, "It's a lot easier than carrying around books. Everything is in one place."

For most, if not all of the Year 9s, having a device was almost second nature. They have all used computers since Preparatory School, even if it was just at home, and were familiar with using the internet, and educational software programmes.

"It's easy when you need to research something," says Gareth Barron. "You have the internet right there. You don't have to get books."

Sam says while there was a big change in the look and feel of those Year 9 classrooms now that every student has a device, in many respects it has been a natural progression for teachers who are already using a wide range of ICT tools in their planning and teaching.

"There has been an adjustment for many of our teachers to balance what they feel the expectations are for use, for instance when do you use the device and when is it shut." Sam says teachers are encouraged to make use of a traffic light poster in the classrooms, which indicates when students can have free, unrestricted use, require permission to use or they need to be turned off. This is part of teaching Digital Citizenship to the students. Some teachers have also found technology allows them more teaching time. It's called 'flipping the classroom', where many of the mundane how-toskills are given to students to complete outside the classroom so that they come to class ready to focus. Students are given resources to learn things for themselves, while valuable teaching time is spent on deeper thinking and developing critical thinking skills.

Although they are all computer literate, there's no fear just yet of students forgetting how to write. They still need writing skills for exams. "We promote a blended approach," says Sam. "In preparation for exams they practise handwriting assessments so they know how many words a minute they write. Although, NCEA is moving towards having exams online."

When it decided in 2012 to introduce 1:1 Computing in the 2014 Year 9 cohort, the College made a significant investment in its network system. "We now have 167 wireless access points around the campus," says Sam.

Sam says the College is also investing in a secondary diverse fibre into the school. "If something happens, such as road workers digging up our primary cable, we will be able to carry on functioning. Our strategy has been to identify and eliminate any single points of failure so that our business operations and teaching environment won't be impacted."

With increasing numbers of students using devices at the College, predictably Sam has seen the volume of data grow.

> StAC's Microsoft expert educators Teachers Jacqueline Yoder and Ben Hilliam were named as two of only nine Microsoft Expert Educators from New Zealand. Ben and Jacqueline recently visited Microsoft headquarters in Sydney were they worked with other like-minded teachers to build a global network around developing technology innovation in modern learning environments.



Year 9 students Judith Jewell, Jack Morrow and Finn van Dorsser using devices in class.

"Over the last 24 hours we have used just under a terabyte, of data, which is pretty consistent with our daily average. During that period it peaked at 150Mb/s, but it averages at about 80Mb/s."

That's a lot of data, which in light of media stories about hacking, bullying,



trolls and inappropriate websites, could be concerning. But not so, says Sam. "Our students connect through a student policy which blocks a number of sites that are considered unhelpful or particularly distracting. Some social media sites are permanently blocked because they promote anonymity such as ask.fm."

Facebook is only switched on at lunchtimes and after class. The school wireless gets shut off at 10.00pm for boarding students. The students sign up to a Cyber Safety Digital Citizenship code, which acknowledges the College will monitor the websites students' visit. Sam encourages all teachers to speak to their classes about cyber safety and digital footprints. "Students are surprised about how much information programs like Facebook collect about them," he says.

Overall, Sam says the year has gone according to plan and teachers and staff alike have enjoyed the benefits 1:1 Computing has delivered in the classroom.

skype in class

Teachers are starting to embrace technology in the classroom as it enables authentic learning through global connections.

The Year 4 classes recently had the opportunity to interview New Zealand's very own science superhero, Nano Girl. Written by Di Michelle Dickinson, an associate investigator for the MacDiarmid Institute in Wellington, Nano Girl is a blog of science experiments that has quickly become a favourite of several teachers at St Andrew's. Dr Dickinson kindly agreed to speak to the children via a Skype session and held the students enthralled with her engaging responses to their questions.

A focus for the students was on developing rich open questions as part of their oral language skills and being inquisitive of the world around them.

The Year 3 class enjoyed an internet session with a Viking museum in York, in the United Kingdom where one of its roleplaying educators played the part of a Viking mother. "The children asked great questions and enjoyed real learning," says Sam.

The Preparatory School classes have also enjoyed a few games of 'Mystery Skype' where their teachers connect with a school in a different country and the students have to ask each other questions until they figure out where in the world each class is. "It's a fun bit of learning that broadens our students understanding of the world," says Sam.



The real thing

T-shirts designed by customers interactively on a website, junior raves, golf, pork, compost and breakfasts all have something in common at St Andrew's. They all make up innovative ideas that Year 12 and Year 13 Business Studies students have developed to raise money for charity, or create a profitable and sustainable business as part of the Young Enterprise Scheme, YES.

Business Studies teacher, Steve Aldhamland, says the YES programme is a great way to give students a real taste of a career in business. "They create a company, set up roles and appoint individuals and develop a product," he says. "They have to sell their product and hopefully, make a profit."

Steve has been working with Head of Commerce, Phil Temple, on introducing new standards into the Business Studies syllabus. The YES programme is seen as a real project that suits the front end of the curriculum. "Young Enterprise is a good model for our Year 13 standards," he says. "It gets the students really working in the community where they have to cooperate and collaborate with others."

The course introduces students to entrepreneurship and develops their



Jimmy Philip and Madison Davis, members of the Year 12 Business Studies group that raised \$5,000 for breast cancer through their golf initiative.

skill in running a business and in financial management.

In NCEA Business Studies, Year 12 students have to develop a communityfocused business that starts with extensive market research. "They have to find a target market, and then research what that community wants," says Steve.

One group talked to men from the Christchurch City Mission Night Shelter who supported the idea of a cooked breakfast. The group then had to budget, cost and deliver the breakfast. They also wrote up a proposal that they put before a supermarket company, Countdown, who agreed to sponsor the meal. A second group organised a golf tournament that raised \$5,000 for breast-cancer research.

Steve says the Year 13 groups are more business-focused to meet the Level 3 NCEA criteria, where concepts have to be sustainable and innovative. "We had a lot of ideas in the groups including raising grain-fed, free-range pork that was then butchered locally and sold through the school, to a range of T-shirts featuring designs inspired by the Christchurch street art and sold online.

"The T-shirt business was sold to a parent, so will keep going," says Steve.

He's proud of the effort the groups all made but says the challenge for the students is to see their fledgling businesses as a business and not just as NCEA credits.

"To be successful students need to be enterprising in the context of authentically getting into the idea and running it like a real business and not just a school project."

Steve believes the College has the potential for Business Studies and Agriculture to align more closely. "There is a great opportunity here to look at taking ideas from the farm to the market," he says.

Top mark in New Zealand



Callum Stewart (Year 9)

Callum Stewart (Year 9) has been awarded a prestigious University of New South Wales (UNSW) medal in the International Competitions & Assessments for Schools (ICAS) for Computer Skills. Callum achieved the top mark in New Zealand in Year 9, despite not being enrolled for Computer Studies at the College. Year 9 Dean Matt Nicoll praised Callum for accomplishing this award through his own extra-curricular efforts. "He is an outstanding young man, involved in the Gifted and Talented Programme and in an independent fund-raising activity." Callum sells iPhone covers to raise money for the new Chapel.

Other students to excel in this year's ICAS exams receiving High Distinctions are: Juliette Newman (Science, Spelling), Blake Harvey (Science), Lewis Edmond (Mathematics), and Maximilian Renaud (Mathematics).

Solving Problems

Year 10 Future Problem-Solving teams took part in the finals of the New Zealand FPS Competition. StAC has been successful in gaining entry to this event over the last four years. Congratulations to Lizzie Stevenson, Kirah Willems, Stephanie Suppan and Lawson Osteen who placed fifth. Martina Moroney (Year 11) won the writing competition.

Young physicists in Korea

Well done to the students who competed in Korea recently at the Young Physicists Competition and brought home a bronze award. The only students from Christchurch, the team comprised Seungjun Bang (captain), David Huang, Milin Babu John and Peter Yu (all Year 10), supported by Mary McNulty and Kevin Barron.

Peter Yu says he would recommend the experience 'in a heartbeat'. "I really enjoyed how the tournament was structured. We had time aplenty after each round to better our results and experimentations."

For Milin Babu John it was the 'physics fights' that really got the competition moving. "A presenting team who would present their solution to the problem, and then there would be an opposing team, who would analyse the presenting team's solution and then give critique on it, which would eventually lead in to an in-depth scientific discussion on the problem. Both teams had to try and show the judges the extent to which they had studied the problem."

The students returned thrilled to be among the teams that ranked in the bronze level, and with hundreds of new contacts of keen physics students from around the world.



Peter Yu, David Huang, Seungjun Bang and Milin Babu John.



Zachary Scheiwe, Bryson Chen, Erik Goesmann, Russell Boey.

Adding . upaWin

Year 9 students - Russell Boey, Bryson Chen, Erik Goesmann and Zachary Scheiwe - did St Andrew's proud at the recent Cantamaths Competition.

There were 63 teams from 34 secondary schools from Canterbury and the West Coast competing in the Year 9 event. Maths teacher David Rodda says it was a loud and exciting competition with lots of shouting from the crowd and runners sprinting to get questions marked and back to their teams.

The St Andrew's team won the competition narrowly from Burnside High School by getting the last question right. The team got the perfect score with all 20 questions correct and won themselves a graphical calculator each, and a \$250 Every Educaid gift voucher for the Mathematics Department to purchase resources to assist teaching. David says he was very proud of the students as they had prepared by doing lots of in-class competitions and studying questions in their own time.

Scottish Scholars

Laura Heazlewood and Sam Robertson are this year's Strowan Scottish Scholars. They travelled to Scotland in September where they spent four weeks visiting some of the most prestigious schools in Scotland.

For Sam a highlight of the trip was his stay at the small Queen Victoria School. It has a roll of only 280 students over seven year groups and they all have a connection to the Scottish military. "I was treated to a parade day where they showed off their military connections," he says.

Laura's introduction to Scotland began the minute she arrived. "My first host family introduced me to haggis and Iron-Bru, which are very Scottish."

Both students were overwhelmed by the generosity and welcome they received from everyone they met during their travels around Scotland.



Laura Heazlewood and Sam Robertson are the 2014 Strowan Scholars.

All the world's a runway



Lucy McIntosh (front right) with the Years 12–13 Fabric Technology class at Fashion Week.

A special show by Old Collegian Lucy McIntosh (2006) was the highlight of a trip to Auckland's Fashion Week by the Years 12–13 Fabric Technology class. Lucy debuted her label, Lucy McIntosh, to wide acclaim. Her trademark tailoring and attention to detail saw her described by industry pundits as one of the country's freshest designers.

After leaving St Andrew's, Lucy worked with Wellington designer Alexandra Owen after graduating with a Bachelor in Design in Fashion from Massey University.

As part of the career-focused trip, the class was invited to view Lucy's latest collection and visit her workroom. The group also met Old Collegian Olivia Brown (2010) who is completing her final year at AUT studying fashion, and had a guided tour of the University's Fashion and Textiles Department.

Technology teacher Raewyn Buckley says the trip was a great way for the students to see StAC Old Cols making traction in the New Zealand fashion industry. "All the students said the trip reinforced the reasons why they were studying Fabric Technology, and that it helped decide which tertiary training courses would be best suited to their needs."

Paige Jansen, who has been accepted to study fashion at the Otago Polytechnic in 2015, was offered an internship, which she plans to organise once her exams are finished.

Another Old Collegian finding a home in fashion is Sophie Dinsenbacher (2007). Sophie is in her third year at the Christchurch Polytechnic studying for a Diploma in Fashion Technology. Earlier this year she spent two months completing an internship with Karen Walker. "Fashion is an industry for those who are prepared to live and breathe it," says Sophie. "I learnt the true importance of dedication and passion that drives a successful business. It is less about the glamour and more about the hard work."

An evening of **prose**

St Andrew's writer-in-residence, Kerrin Davidson, has launched her new book *There's a medical name for this* (under her writing name Kerrin P. Sharpe). Guests at the launch were treated to Kerrin reading poems from her book, as well as readings from the students who are being mentored by Kerrin during her time as writer-inresidence at the College. She is teaching and inspiring young writers in both the Preparatory and Secondary Schools.

There's a medical name for this is a collection of Kerrin's poetry and comes two years after her first book, Three Days in a Wishing Well. She says her collection of poems is a collection of her memories, beliefs and philosophies but they are also about loss and turning the page to move on in life.



Kerrin Davidson (right) with Jan Hadfield at the recent launch of her second book of poetry, *There's a medical name for this*.

Writing success

The strength of the St Andrew's writing programme is reflected in the recent success of four students - Pieta Bayley, Tehya Laws, Maya Field and Russell Boey - who were all winners in the recent *Tall Poppies* magazine writing competition.

The magazine received an unexpectedly large number of entries for this, and the standard was extremely high. The judges remarked that to have four winners from one school suggests that St Andrew's has an excellent writing programme.

For the love of reading

There was an air of fantasy fun across the Preparatory School earlier this term as students dived into Book Week with great enthusiasm. This year the theme was *Magical Fantastical* covering everything from Harry Potter to Alice in Wonderland.

There were some great competitions including a scavenger hunt identifying magical characters, a Lord of the Rings challenge, and Six Word Book Summary competition. In one of the best ever turnouts for the Book Parade, there were mini-supermans and hulks, Harry Potters and a gaggle of Cats in the Hats who marched to celebrate the wonder of the written word.

The biggest hit of the week was the ornate, wooden carved chair and the sorting hat all the way from 'Hogwarts'. "The students got the chance to sit in the chair, wear the sorting hat and complete an online quiz (computer magic!) which told them which Hogwarts house they were in," says Head of Library Services, Cathy Kennedy.

Cathy says Book Week is eagerly anticipated every year especially the Battle of the Books competition. "This is an interclass literature quiz which runs daily and the classes compete with each other – no 'googling', just the library and the library catalogue. This year a quiz ran for Years 6–8 and another one (for the first time) for Years 3–5. Winning classes were 8C (Mrs Preston) and 5C (Mrs Clark)."

Visit **stac.school.nz** to view the Flickr album.





15



Step Into Our Future



One year ago, we launched our fundraising campaign whereby we invited everyone that is part of the St Andrew's College Community to 'Step Into Our Future'.

A lot happens in a year in a busy

community such as St Andrew's and it has been a great privilege to work alongside the Board of Governors, the Rector, the College staff, parents, students and Old Collegians towards achieving the objectives of the campaign which culminates in our Centenary celebrations in 2017.

The Board of Governors have defined very clear objectives for the campaign and these continue to be our guiding principles as we end 2015 and continue our work over the next couple of years.

These objectives are as follows:

Philanthropic Culture and Community

To continue to grow the culture of philanthropy across the generations from students, parents, alumni and friends, which will help to underpin the long term sustainability and success of St Andrew's College as an independent school;

To improve the lifelong connection between the College and all of its constituents, particularly the alumni community.

Building Projects

To undertake the construction of a new Chapel to replace the original Memorial Chapel destroyed in the 2011 earthquake;

To build a renovated and expanded Sports and Cultural Centre to meet classroom and facility demands for a College that has doubled in size since the original gymnasium and theatre complex was built.

Endowment (through the St Andrew's College Foundation)

To allow further contribution towards scholarships for students.

To have available funding for the investment in and support of all educational objectives.

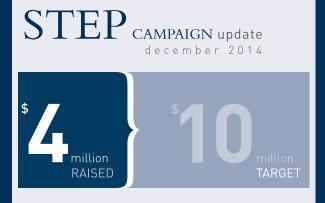
Through your generosity more than \$4 million in gifts and pledges have so far been received and we are therefore well on our way to reaching our campaign target of \$10 million by the Centenary.

The support and involvement of our whole community is vital to the success of both the Centenary and the campaign. To that end we thank all of you who have pledged or given a donation, bought a cookbook - *Recipes from a Tartan Kitchen* or have brought in your brick donation boxes filled with your spare change. Every little bit helps the College and the future generations that follow us.

I wish you all a happy holiday season and look forward to working further with you all as we all get connected, be a part of history and together 'Step Into Our Future'.

Mark Stewart Chairperson St Andrew's College Foundation

Chairperson Step Into Our Future





2017

2014

2013





Following_{in} their footsteps

There's a story that is often told around St Andrew's, a story that illustrates the culture of philanthropy here at our College. Often told by staff and Old Collegians, the tale tells of StAC students from the 1950s who helped raise money for the Memorial Chapel by selling 'bricks' for the Chapel. A target of £1000 was set and students went about selling paper tickets ('bricks') illustrated with the Memorial Chapel with each ticket representing one brick. Reading back through the 1954–1955 Collegian yearbook it is clear to see that the College's desire for a Chapel and the associated fundraising drive was very similar to our need now. The Collegian notes with pride that the target was reached!

Sixty years later our community is fundraising once again, this time for a new Chapel, the Sports and Cultural Centre and Foundation. Community members are following in the footsteps of those students from the 1950s by bringing their brick donation boxes to the College filled with spare change. Brick donation boxes were sent out to community members as part of their STEP materials in April this year.



We are delighted to report that we have started to receive your brick donation boxes that you received as part of the STEP campaign mail out. Donors of all ages are giving their spare change to the campaign, including Peter Olds (1934), who at 93 is one of our oldest Old Collegians and Holly Goddard, who is eight and in the Preparatory School.

Brick donation boxes can be brought into Strowan House reception or the Alumni and Development Office. For more information please visit the website **stac.school.nz** or contact Naomi Wilde, Development Officer, at **nwl@stac.school.nz** or **03 940 2069**.

Resources and Environment

Regulus

Be a part of history

To recognise the generosity of donors who have given \$3,000 or more there are two initiatives in which donors can participate.

Buy a brick

Two thousand of the original bricks from the Memorial Chapel have been carefully salvaged and will be incorporated into the new design as part of the memorial wall. Bricks are available for purchase at \$3,000 each, which can be paid over five years at the cost of \$50.00 per month. This donation will go to the Chapel fund. All donors of this level or above will have their name or family's name recorded on a plaque.

Buy a note

Donors to the Sports and Cultural Centre and to the St Andrew's College Foundation can buy a 'note' from the College song, which will be displayed in the Sports and Cultural Centre. The cost of a 'note' is \$3,000 and can be paid over five years at \$50.00 per month. All donors of this level or above will have their name or family's name recorded on a plague.



Breaking

newgroun

OurVision

The new St Andrew's College Chapel will be at the heart of the College community - a place of and gathering throughout our lives. The Chapel will embody and future aspirations of the College. It will commemorate the men and women whose lives were given in service, to community and to country. A place of contemplative beauty. the Chapel and its garden will be a serene island that anchors the College community. A window to St Andrew's College, the Chapel will welcome members of the College and extended on Truth, Excellence and Faith. While preserving all the important aspects of our past, our new Chapel will look to the future and provide inspiration and opportunity for those yet to come.

This vision is about to be realised as work is planned to start on the new Chapel site in early 2015. The Chapel is at the heart of the College and is a place that many students will return to throughout their lives for those milestone family events. For more than 50 years the Memorial Chapel brought our community together and the new Chapel will continue this tradition into the College's second century.

Ground improvement will begin on the Chapel site early in 2015 in preparation for construction. The escalating cost of building in Christchurch and tight contracting timeframes means that the build must start before all fundraising has been completed. With everything going to plan the new Chapel will be completed in mid-2016. The College hopes to host an official 'turning of the sod' ceremony at the 2015 Founders' Day celebrations.

User groups have continued to meet with the architects to ensure that areas of speciality are carefully thought about and planned for. The provision for a grand piano to be permanently in the Chapel is something that the Music Department is very pleased about, and



Students will walk over a new bridge to the Chapel.



leading organ specialists are working with the architects to ensure the placement of the organ and speakers is optimal. Marshall Day are specialists in acoustics and are advising about this important area to ensure a good experience for all who attend chapel services and events.

So far our community has raised \$1.865 million for the Chapel and we encourage people to continue to give to this special project so that we may reach our \$6 million fundraising target and ensure that we are celebrating together in the new Chapel at our Centenary in 2017. To give to the Chapel Project visit **stac.school.nz** or see page 17 in this issue for more information about how to buy a 'brick'.



The view from the Chapel looks out over the beautiful College grounds.

Meet Chapel Architect – March 2015

special evening with the Chapel Architectus on Thursday 19 March at 7.00pm in the College presenting the design for the new Chapel and discussing this a very special building for won a gold medal from the New Zealand Institute of Architects recognising his expertise and contribution to architecture. The gold medal is the highest honour bestowed by the New Zealand Institute of Architects. It is awarded to an individual for an outstanding contribution to the practice of architecture, demonstrated through the production of a consistently high-quality body of work over a period of time.



Patrick Clifford



Centennial Challenge was launched in August this year with some dedicated Old Collegians already signed up as year group champions. Back row: Don Davison (1956), Graham Dowling (1954), Ian Satterthwaite (1958), Paul McEwan (1971), Mark Mulholland (1973), Guy Gunn (1979), Mark Stewart (1980), Geoff Spark (1989), Andrew Hopping (1989) and Jeremy Flood (1987). Front Row: Euan Hilson (1954), Kate Baker (2007), Nick Letham (2001), Peter Sturge (1963), Bryan Pearson (1980) and Jonathan Wells (1987).

Bring ^{on the} Challenge

The Centennial Challenge is a special campaign initiative led by our Old Collegians. We would like to ensure every Old Collegian has been invited to take part in the *Step Into Our Future* campaign and to attend the College's Centenary celebrations in 2017.

The leader of the St Andrew's College Centennial Challenge will be the year group with the greatest level of participation in the campaign and attendance at the Centenary.

The Centennial Challenge message for Old Collegians is:

- Get connected
- Be a part of history

For more information contact Naomi Wilde, Development Officer, on 03 940 2069 or nwl@stac.school.nz

To see who our current year group champions are visit the College website **stac.school.nz**

Help us get connected

I'm proud to be a part of the St Andrew's College community and I want to support the fundraising campaign and Centenary celebrations.

Our 20 Years On Reunion was an amazing opportunity for our year group to reconnect with each other and with the College. As the school enters its rebuilding phase, it makes sense for the greater College community to be involved and help with the fundraising. However like many Old Collegians my age, I am at a stage in life where even though I want to give generously to the campaign I am committed to supporting a young family, school fees and a mortgage.



Andrew Hopping (1989) is helping strengthen Old Collegian connections through the Centennial Challenge initiative.

When I heard there were 2,000 bricks being sold for the new Chapel I thought that it was a fantastic opportunity to be a part of history and a way I could help.

As a result a few of us came up with the idea of the Centennial Challenge - a way for everybody to strengthen their connection with the College as we plan for the Centenary and celebrate all things StAC.

If in each year group an individual gifts \$50.00 a month to the Step Into Our Future campaign, this amount spread over five years is a total gift of \$3,000 (essentially buying a 'brick' or a 'note'). If fifty mates from our year group participate then we will contribute \$150,000 to the College's campaign.

We hope that by other year groups joining in the Centennial Challenge, the College will not only strengthen connections with its past pupils but that we, as Old Cols will help invest in bricks and mortar for the College for future generations.

In August we launched the Centennial Challenge and we now have 17 year group champions. These are the people who help us to connect with other alumni. We are looking for others to help lead each year of Old Collegians to reconnect in time for the Centenary and spread the word about the campaign.

Is your year group keen? You can start by nominating someone or volunteering yourself to be a year group champion and then enlist some helpers. For example, our year group will have myself and five or six other guys who will connect with their contacts and spread the word through email. This challenge is about engaging the power of our alumni network and with everyone working together we can achieve the goal of having as many people 'getting connected' and being a part of StAC history.

Andrew Hopping

Centennial Challenge Year Group Champion for 1989

A taste of StAC

In mid-October Recipes from the Tartan Kitchen, the St Andrew's College cookbook, was officially launched with a fabulous party hosted by Ballantynes, who are one of the cookbook's major sponsors. Ballantynes' CEO Maria O'Halloran (pictured centre) officially opened the event. The theme was St Andrew's College meets Ballantynes market day showcasing displays of wine and food all from the cookbook. Students from the College's Food Technology team created delicious recipes such as StAC Attack Trifle, Corn Fritters and Sinful Slice, which were eagerly devoured by guests. It was a wonderful evening celebrating this beautiful publication. Rector Christine Leighton thanked all those involved from the sponsors to parent volunteers and staff.

To purchase a copy of *Recipes* from the Tartan Kitchen for only \$55.00 order your copy online at **stac.school.nz**. All proceeds go towards the new Chapel.





















Campus update Farewell to Erwin

Students came back from their Term 3 holidays to an empty space where Erwin used to stand. The demolition of Erwin, however, marks the exciting first phase of building of our new Gymnasium, the construction of which started in October and will be completed by September next year.

Erwin has been a well-used building in the College's history and has been reinvented in different ways. Originally a single storey classroom block built in 1922, the second storey was added in 1925 with three new boarders' dormitories above the classrooms. The building was then known as 'Old Rutherford'.

In 1951 the open-air dormitories with canvas blinds were replaced with sliding windows - a real luxury! In 1970 the boarding houses in Old Rutherford were replaced by the existing three storey boarding house named the 'New Rutherford' (which by the way was renamed MacGibbon two years ago!). 'Old Rutherford' was also renamed Erwin back in 1972 and the upstairs boarding was converted to classrooms.

In 1997 the then historic but dilapidated Erwin house was moved on rollers from the quad to make room for construction of the new Technology Centre. It was relocated in 1997 to its present site.

In 2010 all the classrooms in Erwin were taken over by the Preparatory School while the new Preparatory School was built. In the September earthquake of 2010, it is remarkable that Erwin survived and it has been PE classrooms, guidance rooms and sports offices in the disrupted four years since then.

Sadly while it has done us proud, the old building is well past its use-by date, having served students and teachers in many guises for 92 years. We will be saving the doors of the old house and using them in some way in future projects.

In other work happening on the campus:

Pipe Band room, Outdoor Education and Maintenance

building – The Pipe Band room and Outdoor Education section is complete and has been commissioned. This is a lovely building that has benefited greatly from the excellent acoustic engineering advice that was received. The Maintenance section of the building will be finished by mid-January.

Sports and Cultural Centre

(stage 1) – Construction is well underway with ground works in progress by the contractor, Hawkins Construction. This will be a 12 month programme.

Chapel – Ground improvement will begin in mid-January by Golder & Associates who won the tender for the early site enabling works.

Junior School – This is still in the concept planning stage.

Papanui Road sewer pipe

- This was a major piece of infrastructure work that has been completed. The old pipe was damaged in the earthquake, and this has now been completely replaced.

Regulus



1933 – cricket game with Old Rutherford house - current Erwin house facing quad.



1977 – view of crowded quad buildings at opening of the library.



1983 – demolition of the end rooms of Erwin - the Junior House which was added in 1925.



Roman philosopher Seneca is recorded as saying: "Wherever there is a human being, there is an opportunity for a kindness." And it's this kindness that young George Feilding Hight experienced when his mother was ill. When his father decided he couldn't run the farm and raise children, five-year-old George was sent to live at St Andrew's College under the care of the Rector in 1943.

George excelled at St Andrew's and, after he left in 1953 went on to become a successful farmer. He later married his sweetheart, Merrilyn, in the Memorial Chapel.

Now with the opportunity to give back to the College and help students from rural communities who would be precluded from attending St Andrew's through financial constraints, George and Merrilyn have set up the George Feilding Hight Scholarship.

Sports Scholarships

Since the scholarship was set up in 2013, George Hight says it's been a pleasure to see the wonderful calibre of students who now have the opportunity to attend St Andrew's. "I tell them to be sure and learn as much English, Science and Maths as possible," he says. "Especially Maths, don't skip Maths. There were plenty of times as a farmer I've wished I had known it better."

Students with sporting talents are the beneficiaries of a scholarship made possible by a donation to the St Andrew's Foundation from the late Denis Ager. Denis attended St Andrew's in the early 1930s but was forced to leave school and head into the workplace because of the Depression. He went on to become a chartered accountant. He stayed in touch with the College and was an active member of the Old Collegians, including a period serving as President. He was a keen sportsman. He played cricket for Canterbury and coached the StAC First XI.

Old Collegian and executor of the Ager Estate, Graham Riley, says the success of the scholarship programme would have gone beyond Denis' dreams. "The students chosen for the scholarship do more than just play sport. They contribute to a larger life and have the potential to go on to bigger things, including leadership positions. They mirror what Denis was able to achieve."

Outward Bound and Spirit of Adventure Another generous scholarship has come from Old Collegian Ben Gough (1991).

In 2008 Ben committed to providing scholarships for four students per year to attend Outward Bound and Spirit of Adventure. These courses are a wonderful opportunity for students to develop skills, resilience and character. This year Elizabeth Ray and Samuel McLean (both Year 12) received scholarships for Outward Bound, while the Spirit of Adventure scholarships were awarded to Ruby McNab and Mason Gardener (both Year 11).

Ben says it was that sense of personal discovery that inspired him to create the scholarship. "In 2004–2005 I had the privilege of sailing competitively around the world, an environment with which I was not previously familiar. This experience taught me a great deal about life, people and managing oneself through difficult and challenging experiences.

"The Outward Bound and Spirit of Adventure Scholarships have been a way for me to help inspire our future leaders to push their own personal boundaries and build their personal skills through experiential learning and to help prepare them for the future."

Scholarship recipient Sam Williams (now Year 13) said his experience on the Outward Bound course last year made him realise that you always had it within you to dig a little deeper. "We also talked about opportunity and how to recognise the good things that come your way."

Rector Christine Leighton says education is essential in achieving many of life's ambitions and goals, and scholarships and gifts to the Foundation that support scholarships give young men and women the chance to reach their full potential. "The benefit is to the greater community because scholarships are an investment in the leaders of tomorrow."

Among the larger gifts, Christine says people have also given smaller cash gifts that all help grow the capital in the Scholarship fund held by the St Andrew's College Foundation, which in turn provides the opportunity for the College to help nuture students who strive for academic or sporting success and who just need a little financial help to make their dreams a reality.

Recipients of the 2014 Outward Bound and Spirit of Adventure scholarships Elizabeth Ray (Year 12), Samuel McLean (Year 12), Ruby McNab (Year 11) and Mason Gardener (Year 11) with Ben Gough.

The Endeavour Scholarship Challenge

Scholarships change lives. So notes one of the donors assisting the *Step Into Our Future* campaign in an innovative way – engaging the St Andrew's College community in a funding 'challenge' for an enabling scholarship.

From December 2014 until 31 December 2015, all gifts and pledges made towards the new Endeavour Scholarship will be matched dollar for dollar. An endowment that fuels this on-going scholarship for a young student of academic and co-curricular merit with proven financial need, will be created through this innovative 'challenge'.

Our principal Endeavour Scholarship donor has seen how the talent and passion in the St Andrew's College staff especially shapes the life of each student "This inspiration and influence from a St Andrew's College education carries on way past secondary school," he says. "I felt that this was a good way to support the College while enabling a student who could not otherwise afford tuition fees, giving that family the means to join our StAC family." Gifts of \$100 or more will be matched dollar for dollar. Your collective generosity will endow the Endeavour Scholarship with at least \$200,000, to be held and invested by the St Andrew's College Foundation. The aim is to award the first Endeavour Scholarship in 2016.

"Ideally I'd like to remind those of us close to the College – particularly teaching staff – how an education and our St Andrew's culture shapes young lives and their families," says our donor. So each gift, over \$100, will be doubled. The total can thus enrich both the diversity within our College and a student and family from our larger community."

Your gift will make the Endeavour Scholarship happen. You can write a cheque; make a donation now online at stac.school.nz; or gift by direct deposit to St Andrew's College BNZ Account # 02 0800 0911 793 000 (put SCHOLAR in Reference and STEP in Code) and email cwi@stac.school.nz that you are now part of the Endeavour Scholarship – forever.

Your gift is eligible for the 33% tax credit and a receipt will be sent to you with thanks for your support of the Endeavour Scholarship matching challenge.

For further information please contact Clare Wilkinson, Director of Development, on 03 940 2068 or cwi@stac.school.nz

Visit **stac.school.nz** for more information about *Step Into Our Future* fundraising campaign.

Step into our future

Our fundraising campaig



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Thrilling Success

There was murder in the night – there were also a lot of laughs, outstanding performances and fantastic musical numbers. This year's Middle School production, *Suspect*, was one to remember. All the more so because it was a musical written by Year 13 student Isaac Shatford.

RIME SCENE DO NOT CROCO SUSPECT - CRIM



Isaac composed and arranged the music and worked on the storylines with Jack Duff, Annie Manning, Jack Shatford, Max Earnshaw, Frances Campbell, Harry Grigg, Ella Harris, Daniel Maier-Gant, Dominique Harrison, Alice Bevin, April Oakley and Sophie Wells.

Isaac, who recently won the prestigious Composer Award in the NZCT Chamber Music Contest, and his writing crew produced a twisted story of murder, trickery, justice and of finding love. Years 9 and 10 students delivered an outstanding performance of characters larger than life and a drama set at a time when evidence could always fit the crime.

Rector Christine Leighton says the College is proud to celebrate outstanding student talent. "This performance is a wonderful recognition of Isaac's hard work and musical ability." And she says, the origin of the idea was a simple request, "May I write a musical for the Years 9 and 10 students?"

Dance and Drama specialist teacher, Ginnie Thorner, says *Suspect* is the story of what happens when students have the space and permission to act on their initiative and create something meaningful in their world. "Isaac absorbed all feedback. He held his own creative line when he needed to, but had the maturity and the creative understanding to know when to weave in something new or when to let something go."

Suspect is a twisted story of murder, trickery, justice and of finding love. After the party for the 'Man of the Year', the man of the hour, the mayor, is found dead - probably murdered. The town of Bitter Springs is in shock and they realise the suspect could be anyone, so rumours start to fly. Years 9 and 10 students took to the stage with great energy, and brought the humour in the script to life. Year 10 student William Chase, who has been in three shows say, "This was my first lead role and I really enjoyed playing the strong-minded, coffee-demanding Mr Mortimer Morton. I hope to be in more StAC productions in the future!"

Isaac, who also worked with Head of Music, Duncan Ferguson, who provided mentoring in composition, arranging and recording, says the show would not have been a success without the combined effort of everyone involved. "It didn't feel like work most of the time," he says. "I thought it would be daunting, but it turned out that it just came alive."

For Isaac, a highlight of the play was when a crew from TV ONE's *Seven Sharp* visited the College to film a story on the production.



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Cultural catch up

Barbershop

The StAC Street Boys – Max Earnshaw, Gus Ellerm, Harry Grigg and Alex McHugh – sang You're Nobody till Somebody Loves You at the Barbershop National Finals in Wellington, and while unfortunately not placing it was a real accomplishment to make it to the finals.

Dance and Ballet

Meg Stuthridge (Year 10) was awarded 'Honours with Distinction' in Jazz (Elementary Level) from the American Jazz Dance Affiliation (AJDA). She has also been offered a place in the New Zealand School of Dance Associates programme majoring in contemporary dance.



The Year 2 Ballet Academy class learn the basics.

Maeve Burns (Year 10) was awarded Honours Distinction in Grade 5 Tap exam and Jack Duff (Year 12) was awarded Honours Distinction in Tap Elementary Level from Ballet Australia.

Priya Bartlett (Year 2), Christian Knight (Year 2), Siara Clarke (Year 3), Charlotte Brown (Year 5), Tehya Laws (Year 5), and Maya Laws (Year 6) were awarded the grade of 'Gold with Excellence' at this year's Ballet Academy examination results.

Chase Jordan (Year 9) competed at the New Zealand Open Dancing Championships where he and his dance partner won five New Zealand titles after two long days of dancing ballroom, new vogue and Latin styles.

Debating

The StAC Year 11 debating team of April Oakley, Harrison Smith and Isabella Garbett defended their title beating Cashmere High School to become the Canterbury Junior champions. The moot of the evening was "This house would sacrifice New Zealand's outstanding natural landscape in order to generate clean energy and fight climate change" and the St Andrew's team were affirmative.

Film Fest

There was the usual glamour, excitement, high fashion and red carpet

as students and staff embraced this year's popular and uniquely StAC event, Film Fest. Add in the celeb interviews and awards, and this student-led event was definitely a highlight on the College calendar. English and Media Studies teacher Andy McIntosh and Cultural Captains Sam Hollis and Sophie Wells were MCs for the evening during which 10 of the best films from the Secondary School were shown to a near-capacity audience in the theatre. There were a large number of entries this year including laugh-out-loud comedies, feel-good dramas and thoughtful arthouse films, and places for the final nominees in each category were hotly contested.

Best Film

Sophie Wells and Ella Harris - Co-op

Best Actor

Tom Wilkinson – Villain

Best Actress Sophie Wells – *Gigi*

Best Supporting Actor Frances Campbell – *Gigi*

Best Original Music Isaac Shatford – *Villain*

Best Lighting Sophie Wells – *Co-op*

Best Camera William Lu – *Gigi*

StAC students selected for Globe trip

Two Year 13 students, William Lu and Frances Campbell, have been selected to go to The Globe Theatre in London to work with professional Shakespearean actors and directors. Next July, Frances and William, along with 24 other students from New Zealand will be immersed in Shakespeare's world; attending performances, going on tours and performing. They were both chosen from a group of 48 theatrical students that converged on Dunedin in the second week of the school holidays to form the National Shakespeare Schools Production cast. This cast was selected from the 550 students that performed in the Sheilah Winn Shakespeare National Festival held Queen's Birthday Weekend, in Wellington.

William played the role of Hamlet and gave a chilling and thought-provoking performance. Frances composed beautiful music for a variety of plays including *Henry V* and *Love's Labour's Lost*. Both William and Frances thoroughly enjoyed the week, citing it as an amazing and unique experience that all students, if given the opportunity, should do. As well as being incredibly excited, both William and Frances feel very honoured to be stepping in the footsteps of many StAC alumni that have made the trek over to the birthplace of the greatest writer of all time.



Frances Campbell and William Lu (both Year 13).

Best Sound

Ella Harris and Sophie Wells - Co-op

Best Editing Grace Dephoff – *Tied*

Best Screenplay/Script William Lu and Year 13 Film class – Inside the filmmaking process

Best Special Effects/Animation Grace Dephoff – *Tied*

Best Make-up/Costume Sophie Wells – *Co-op*

Year 10 student Grace Dephoff's short film *Tied* was selected as one of 15 finalists for Tropfest Jnr 2014 Australia.

Festival of the Spoken Word

The Festival of the Spoken Word featured a number of outstanding speakers and interesting topics. All speakers were excellent but there could only be one winner for each level up to Year 12. Congratulations to: Year 9: Mitchell Radcliffe; Year 10: Lizzie Stevenson; Year 11: April Oakley; Year 12: Alex Lye.

Jazz

At the Southern Jam Jazz Festival in Marlborough, the Big Band were awarded gold in the Big Band category and walked away the competition's overall champions. Other medal wins included a gold for the Jazz Combo in the Jazz Small Ensemble event and a silver for the Junior Jazz Band, for the third year in a row. A number of individual awards were presented to StAC students: Ben Rainey (Year 12) for Best Trombone, Gus Ellerm (Year 12) for Best Trumpet. Sam Hollis (Year 13) for Best Bass and Liam Murray (Year 13) for Best Rhythm Section Musician.

Orchestra

The St Andrew's College Orchestra, made up of students from Years 4–13, took part in the Christchurch Schools' Orchestra Festival at the Aurora Centre in Burnside. Among the performances they played a stunning rendition of Verdi's *Grand March from Aida*.

Vocal

At the Dunedin Junior Vocal competitions, two StAC students excelled. Frances Campbell (Year 13) and Harry Grigg (Year 13) were the winners of the 16 and U18 years with Francis taking home the Otago Daily Times Recital Cup, Madelene Barkman Cup for national song, Dunedin Civic Choir Scholarship Cup,



Harrison Smith, Isabella Garbett and April Oakley with debating coach Jacqueline Yoder and their Junior Champions trophy.

Chambers Family Award test song, Twelfth Fred Fok Challenge Cup for folk song and the Lady Celia Wright Tray song in character. Harry was awarded the Gladys Hedley Rosebowl for the highest combined score in sacred song and vocal solo, the Brandwell Moller Cup for popular song and the cup for vocal solo. Frances and Harry jointly won the Rush Family Trophy for action duet and Craig Family Trophy for vocal duet.

Harry and Frances have also been selected for the 2015 NZ Opera Chorus alongside Nathaniel McClintock (Year 13) who has been named as a first reserve.

Harry, who recently appeared as Tenor soloist with the CSO at their annual Proms concert, has been awarded both the 2014 Dame Malvina Major Cecily Maccoll Scholarship and a Hurunui District Council Secondary School Young Achievers Award for singing. He will put these funds towards his Bachelor of Music degree program majoring in vocal performance at Otago next year.

Archie Milligan (Year 7) and Danielle Musgrave (Year 6) recently appeared in the Riccarton Players production of Andrew Lloyd Webber's musical 'The Likes of Us' with Archie taking a lead and Danielle a member of the children's ensemble.

Daniel Bridgman (Year 4) will be one of two boys sharing the singing role of Tiny Tim in the upcoming Royal New Zealand 'Does Dickens' production at the Isaac Theatre Royal.



Winners of Best Film Sophie Wells and Ella Harris.



Joseph Yoon (Year 10)



Emma Williams (Year 11) performing in the Orchestra at the Christchurch Orchestra Festival.

Haere mai, we are New Zealand

Kapa Haka is now embedded into the Middle Syndicate education experience at the Preparatory School. Teacher Penny Munro-Foster says students have embraced Kapa Haka with enthusiasm. "The students are developing a passion for what makes New Zealand, Aotearoa unique. They're saying, 'this is important to us, this is our country and we want to do this the best that we can."

The group's talents were on show in September when St Andrew's hosted the Tuhono Kapa Haka Festival. A large number of our Years 4–6 students, and a few Years 7 and 8 pupils and 42 students from the Secondary School, participated alongside students from other Christchurch schools.

"Kapa Haka gives an opportunity to those students who would not usually perform in front of an audience to step out of their comfort zone and safely learn in a large group," says Penny. "There is a sense of being part of something bigger when the whole syndicate comes together and becomes a team."

For the Middle Syndicate teachers, encouraging students to learn other languages and cultures opens their communication and thinking abilities. It opens up new opportunities and gives students' perspectives that they may not have encountered otherwise.

The Kapa Haka group has its own St Andrew's school haka – *Haka o Hatu Anaru* (St Andrew's College Haka), created by Matua Steve Reid who has worked with the Kapa Haka group on its performances.









The sound of . MUSIC

The talent, poise and polish of various StAC music groups was shared in a celebration of excellence at the Transitional Cathedral in September. An audience of more than 400 people watched performances involving mostly Secondary School students, although the 60 piece orchestra included students from Years 4–13.

Among the many highlights were Isaac Shatford's original composition, which was beautifully sung by Harry Grigg and accompanied by the orchestra and was a real crowd pleaser, and StAC's medal-winning jazz bands. Frances Campbell also performed her witty, clever and national award-winning original composition, inspired by the witches in *MacBeth*.

Congratulations to Duncan Ferguson and his dedicated team of music staff who did such a great job of co-ordinating this inspiring programme.











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The heart of the College

The farm came to town at this year's Boarders' Assembly as dogs, calves, chickens and ride-on ATVs descended on the College. Boarding prefects Fred Scott and Natalie Allen led the theme of the assembly, 'Boarders at the Heart of the College', which celebrated the diversity of boarding students. Enthusiastic singing and hilarious dancing in costume completed the overall performance, which left everyone feeling in good spirits.

Head of Boys' Boarding, Fred Scott, says the assembly took a lot of time and effort. "Everything on the day went to plan and apparently it was an assembly with the most animals and vehicles so that was cool. There were two main messages we wanted to get across. The first being boarding is the heart of the College. The culture of boarding and the wide range of places people come from is something other schools never get to experience.

"The other message came from the morning comment from Ben Sutherland that life is about having the right attitude, and the right attitude leads to success."















Students rise to DOE gold challenge

The Duke of Edinburgh's Hillary Awards continue to be a popular programme at St Andrew's. All Year 10s complete the Bronze level as part of the Te Waka programme, and a large number of Year 11 students have only their adventurous journey left to do to earn their Silver Award, and several others are aiming for Gold.

Among those who have completed the journey are Year 12 student Robbie Thomson who has earned his Silver Award, and Eliza Grigg (Year 13) and Hannah Oakley (Year 13), who received their Gold Award after completing the programme when they were in Year 12 – no mean feat considering the large time commitment required. Governor-General, Lt Gen. The Rt Hon. Sir Jerry Mateparae presented Eliza and Hannah with their certificates at Government House in Wellington.

Nine Year 13s – Sarah Croft, Sophie Gualter, Patrick Hall, Ella Harris, Benjamin James, Zachary Kenworthy, Rachel Miller, Rose Oakley and Samuel Williams – also received their awards this year. Sir Mateparae presented the students their certificates at a ceremony hosted by St Andrew's College in early November. Achieving the Gold Award is a significant achievement, especially while still at school, and is recognised worldwide, with 140 countries offering the award programme. While completing the award to Gold level requires a great deal of commitment, the sense of personal satisfaction and the opportunities that come from completing the award far outweigh the work involved. Having 11 Gold recipients in one year is a record for St Andrew's College.



Hannah Oakley and Eliza Grigg with their Gold Duke of Edinburgh awards.



(From left) Head of Values and Culture Hamish Bell, Ella Harris, Zachary Kenworthy, Eliza Grigg, Benjamin James, Sophie Gualter, Sam Williams, Rose Oakley, Patrick Hall, Rachel Miller and Hannah Oakley. Absent: Sarah Croft.

Heroic. acts inspire

It was a giant leap out of her comfort zone, but Meike van Roij says it was well worth the effort. The Year 9 student recently won season four of TV2's *Operation Hero* adventure show.

The 10-episode series featured six 12 to 14-year-olds who travelled New Zealand taking part in different challenges designed around the deeds of real life heroes, including two episodes inspired by heroic 12-year-olds, one from the 1950s, and 12-year-old cousins Will White and Sergio Schuler who saved a man caught in a rip in the surf at Bowentown Beach in Bay of Plenty.

In a speech to the Preparatory School after the show, Meike shared what she learnt about what it means to be a hero and how to be a leader among friends. She says of her experience: "Operation Hero was great. I learnt so many new skills like how to become a better team player and I also learnt that sometimes taking one for the team is a great thing. I think a hero is a person who puts others before themselves and who listens to other ideas."

For winning *Operation Hero*, Meike received a family trip to Auckland and a jump off the Sky Tower. However, Meike has opted to 'cash in' her prize and donate the money to Treasure House, a children's orphanage in Fiji.

Meike van Roij (Year '



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Debating: issues

Youth Pacific Project

Blaise Turnbull (Year 13) travelled to Australia and Samoa as the sole delegate from Christchurch among a group of ten New Zealand students in this year's United Nations sponsored Youth Pacific Project.

Blaise is a high school ambassador for Christchurch UN Youth. She says the real advantage of a trip like this was how it can "open your eyes to wider issues and allow you to gain real world experience".

The 19-day learning and volunteering experience was organised by UN Youth New Zealand. It involved attending the Australian National Conference in Canberra. Blaise says as the theme of the conference was 'Forces for Change', she enjoyed the opportunity to learn about community engagement and develop empowerment skills she could bring back to New Zealand that would enable her to enact positive change in her community. She also represented the Federated States of



Blaise Turnbull (Year 13)

Micronesia at the Australian Model UN Conference, something she says entailed some thorough research prior to the trip. Blaise also wrote a position paper on the 'Question of Small Island Developing States and Natural Disasters and Hazards'.

During the trip to Samoa, the group visited a development programme that oversees educational activities, volunteering and experience working with NGOs and government organisations.

Global Young Leaders' Conference

Sophie Gualter (Year 13) attended the Global Young Leaders' Conference in China in July. The event is a leadership development programme that draws students from more than 145 countries around the world. Sophie spent ten days travelling around Beijing, Hangzhou and Shanghai communicating and collaborating in cross-cultural seminars, and decision making workshops.

"This was one of the most enlightening things I have ever done," says Sophie. "I learnt how to recognise and break cultural barriers in order to form connections with all people. It doesn't matter where people come from we can all be connected."

Sophie says highlights of the trip included visiting an orphanage in Xi'an and the opportunity to make so many great life-long friends from around the planet.

United Nations Youth Conference

A regular participant of the Canterbury Model United Nations for the last two years, Daniel Maier-Gant (Year 13) was thrilled to be named among a group of 20 New Zealand student members that head to The Hague in January next year to take part in a United Nations Youth Conference.

The trip takes in New York, London, Geneva, Brussels, Berlin, Amsterdam and The Hague where the students will meet New Zealand diplomats and visit different UN headguarters.



The New Zealand team has a record seven members from Canterbury making up a third of the delegation. The Kiwis have been allocated the United States as their representative country and Daniel says that means they will be debating topics such as the Palestine/ Israel situation, and disability issues. "These are things the US is quite strong on, and as the Human Rights representative, I'll be looking at these issues from that country's perspective."

The trip to the conference comes at a time when New Zealand has earned a spot on the Security Council, and Daniel says it will make the experience even more rewarding.

"Despite debate about its effectiveness, I have a soft spot for the UN having been involved in the UN Youth for so long. I do intend to keep exploring what it has to offer and how we keep making it relevant."



Sophie Gualter (Year 13) on the Great Wall of China.

Daniel Maier-Gant (Year 13)

Dancing_{talent} on stage

Hot on the heels of last year's revamped Dance Revue, this year's performance showcase was a slick and enjoyable treat for all. Co-leaders of dance Hannah Oakley (Jazz) and Grace James (Hip Hop) worked with more than 30 Secondary School students to pull together a wide range of dance including contemporary, hip hop, tap and highland.

Performances were a mix of individual performers and groups from the greater StAC dance community. Choreography was a mix of tutor and student-led work. The event aims to give Dance, which is a co-curricular activity, more of a profile at the school. The performances, which featured the talented dancers of StAC Secondary Dance as well as some special guests, enjoyed two packed out evenings.

Grace James says the students brought commitment and determination to every rehearsal. "I absolutely loved their passion for dancing and their way of performing for the audience. I think what made this event successful was the energy and enthusiasm we shared."













Values and Culture



Jo Morrow, Jack Duff (Year 12) and Chaplain Paul Morrow who also attended the event.

Students inspired to give back

Every year St Andrew's students throw themselves enthusiastically into World Vision's 20 and 40-Hour famines. Led by the community service groups, StAC this year raised an impressive \$18,000 for World Vision projects in Malawi. The College was awarded the 'Greatest Improvement' Award at the World Vision conference in Auckland.

Rose Oakley and Ben Methven - the school's Community Service Leaders - received a platinum award from World Vision for the school's efforts, an award given to only five per cent of schools across New Zealand. In addition, Jack Duff (Year 12) was awarded a Sanitarium Scholarship that enabled him to attend a World Vision Leadership Camp during the holidays.

The camp offered Jack an opportunity to meet other secondary school students from around New Zealand with a similar interest in not-for-profit organisations like World Vision and the work that they do.

Jack says he found the experience very motivating. "It was an amazing and unique experience. I had a great time, met some incredible people and now feel empowered and motivated to make a difference."

Talking_{at} TEDx

Hannah Hudson (Year 10) impressed the audience at TEDxChristchurch this year with a 10-minute discussion on the infrastructure and land transport systems in the city.

She used the frameworks as an example of her journey through the Future Problem Solving (FPS) process. FPS is an international programme that poses complex global and community issues, which



Hannah Hudson (Year 10)

participants break down and solve. Participants have to identify the underlying causes of the problems and propose solutions.

Last year, Hannah won the 2013 National Middle Division, and earned a spot on the New Zealand team that travelled to an international FPS conference in Iowa.

She says it took three drafts to get her speech up to TEDx standards, but was proud of the finished effort. Hannah was given a standing ovation when she finished her speech with the promise that; "We need to teach our students how to think, not what to think. Teach us to solve problems and we will tackle them ferociously. Give us young people the tools and frameworks, and we will achieve the impossible."



Ceilidh celebrates heritage

It was tartan, bagpipes, smiles and drams all round at this year's Ceilidh. A highlight on the StAC social calendar, the Ceilidh attracted an enthusiastic crowd who celebrated the College's Scottish heritage into the wee hours.

There was a rousing toast to the Haggis along with performances by our very own World Champion Pipe Band and, later in the evening, tutors Richard Hawke, Graeme Bryce, Jamie McEwan and James Laughlin performed, accompanied by highland dancers.

Thank you to the large team of event organisers, and in particular Tracy Haggerty-Mathewson who worked closely with the business community, who kindly donated many fabulous prizes for the silent auction. The auction raised almost \$18,000, which will go to the College Pipe Band.













Pipes at the ready

Our ever-popular STAC ATTACK was once again a sellout event. A hundred plus students were involved in making this an evening to remember. Year 13 student Josh Smith as Pipe Major showed great leadership to the younger students, as did the other senior Pipe Band members.



Values and Culture

Bonding_{over} breakfast

It was an early morning start for many of our StAC parents and students at the PTA Father and Son breakfast, but they all declared the event well worth it. Along with a fantastic cooked breakfast from the catering staff, the group was inspired by guest speaker Bevan James Eyles. Talking on the topic, 'What does it take to be your best', the well-known fitness professional afforded everyone a look at their undiscovered potential. Bevan is a world-leading fitness professional who has won the New Zealand Fitness Instructor of the Year title three times, and competed to a high level at Ironman Triathlon events. Thank you to the PTA and everyone involved in organising the event, and to the dads and students who came along.

















Global connections

As the world continues to shrink and global communities expand, St Andrew's reflects this melting pot with its growing number of international students.

Head of Values and Culture, Hamish Bell, says the students add an extra, exciting dimension to life at the College.

In the Secondary School, just over 18 per cent of students identify with a different ethnic background other than New Zealand. Our students also travel to many different countries on language, community service or study trips. This year's International Assembly celebrated our 24 ethnicities represented by students and teachers at the College. The 19 flags on stage and the Takumi Japanese Drum Group performance added a wonderful cultural dimension to the assembly as did the variety of languages celebrated as the students introduced themselves.



Our current international students come from seven different countries, with our German students being the largest group. Added to this is an increasingly diverse domestic student population with many having a strong connection to another country having been born overseas and gained residency with their families or returned as expatriates.





Celebrating grandparents

Grandparents' Day is always a highlight on the school calendar so thank you to the grandparents and families who came along to make this such a special occasion.

This year we had more than 400 grandparents attend. Visitors were treated to performances that showcased St Andrew's talented ballet and music programmes. The day also included a speech from Year 8 student Meg Longley.

Students showed their families around the Preparatory and Secondary Schools with everyone stopping to take lots of photos, making this a very special morning at the College.



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The StAC girls' hockey A team at the Audrey Timlin Tournament in Timaru.

Winter tournament wrap

Twelve teams took part in Winter Tournament Week this year with some excellent medal winning performances.

Basketball

At the South Island Secondary School championships in Nelson, the Senior A boys beat Linwood College 81–35 to reach the quarter-final against Nayland College, but whom they lost to 99–81. The team then beat Papanui High School 95–85 before losing to King's College to finish sixth overall, but qualifying for the National Championships for the first time in a number of years.

The Senior A girls played at the Regional Tournament in Christchurch where they finished runner-up after losing 34–30 in the final against Hillmorton High School/Catholic Cathedral College.

Duathlon

Saxon Morgan (Year 9) finished third in the U14 grade at the New Zealand Secondary Schools' Duathlon Championships in Taupo.

Football

The First XI boys played in the Malcolm Cowie Tournament in Auckland where they were unbeaten to quarter-final stage. In the quarter-final the boys lost 3–0 to a strong King's College team but played well and created a number of good chances. The team lost the next game on penalties 5–4 after drawing 2–2 with Mount Roskill. The boys won the last game 2–1 against Albany to place seventh overall.

The First XI girls played in Dunedin where they were unbeaten in pool play but lost their quarter-final 3–0 to Southland Girls' High School who went on to win the tournament. The St Andrew's girls then beat Papanui High School 2–0 and Wakatipu High School 5–1 to finish fifth.

Hockey

At the National Rankin Cup in Palmerston North, the First XI boys were unbeaten in pool play but lost 3–0 to Wairarapa College in the quarterfinal. The boys lost 4–0 to Westlake Boys' High School and 5–4 to St Paul's Collegiate School to place eighth overall.

The First XI girls played in the Audrey Timlin Tournament in Timaru where they had several excellent wins. In the semi-final the girls drew 2–2 with Waimea College and then won 4–2 on strokes.

The team played Columba College in the final but lost narrowly 3–2. The team will now compete in the elite Federation Cup and Marie Fry Trophy.

At the Tanner Cup in Hamilton, the U15 boys finished eighth overall in the highly competitive U15 tournament and gained a great deal from the experience.

Ice Hockey

At the South Island Secondary Schools' Championships in Dunedin, the College ice hockey team had some pleasing results notably against John McGlashan College to place third overall at the tournament.



Kelera Nawai (Year 11) defends at the National Secondary Schools' Tournament in Palmerston North.

Netball

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At the South Island Secondary Schools' Championships in Invercargill, the Senior A girls started off with a 48–28 win against Verdon College. They then beat James Hargest College 54-26, Lincoln High School 39-25, Christchurch Girls' High School 38-22, Wakatipu High School 35-21 and lost to South Otago High School 34–19. In the play-offs, the team beat Marlborough Girls' High School 29–23 and Cashmere High School 37-30 to place fifth overall. This is our highest ever finish at this tournament and the team qualified for the National Secondary Schools' Tournament.



Quinton Hurley (Year 9) receives the first of two bronze medals at the New Zealand Secondary Schools' Swimming Championships.

Rugby

At the 26th Presbyterian Schools' Quadrangular Tournament in Auckland, the First XV beat a strong Lindisfarne College team 14–3 on the first day and then lost 86–5 to a very impressive Saint Kentigern College team in the final of the tournament.

The U15 team had impressive wins in pool play against Buller High School 59–21, Dunstan High School 50–0, Verdon College 76–7 and Menzies College 45–0 at the South Island Schools' Co-educational Tournament. The team did exceedingly well to place in the top four after narrowly losing 17–12 in the semi-final against South Otago High School.



George Adam (Year 9) with the first of six medals he won at the New Zealand Secondary Schools' Swimming Championships.

Swimming

George Adam (Year 9), Alex Boyle (Year 11), Quinton Hurley (Year 9), Blair Masters (Year 12), Ben Smith (Year 9) and Timothy Batchelor (Year 10) competed at the New Zealand Secondary Schools' Swimming Championships in Wellington.

George won six medals - five silver and a bronze in his events, while Ben Smith took home gold for the U13 Boys 100m (LC) butterfly and silver for the U14 Boys 200m freestyle. Quinton Hurley won two bronze medals for the Boys 13 Years 400m freestyle (SC) and 1500m freestyle (SC).



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Sports round up

ATV Racing

Taylor Graham (Year 9) was crowned the Canterbury TT Racing Champion for ATV's after winning all three of his races. Taylor has only been racing for 18 months and so far this season he has won all his events.

Badminton

Jack Wang (Year 7) and Jenny Zhu (Year 8) were selected for the New Zealand Badminton U15 High Performance Squad - the first time that Canterbury players have been selected into this squad in the past five years.

Basketball

Jayden Chan, Ben Cushing, Tullan McGuinness (all U17 team) and William Hollings (U15 team) were selected to attend the Basketball New Zealand National Talent Development Programme, Southern Camp. William was also selected for the U16 Boys Basketball New Zealand Koru Development squad, with Jayden selected as a reserve for the U18 Squad.

The senior girls' basketball team won the final of the Premiere Second Division grade going unbeaten all season.

Cricket

The First XI cricket team travelled to Sydney for 12 days, playing cricket against some of Sydney's top First XI teams. The tour was a great success with the team losing only one game in the final over, out of seven scheduled matches.



Alistair Burnett (Year 12) in action in Sydney.



Sam Oxley (Year 12)

Cross Country

At the New Zealand Cross Country Championships, Ari Graham (Year 11) finished first in the U18 category.

Duathlon

At the Canterbury Secondary Schools' Duathlon Championships, Saxon Morgan (Year 9) came third in the junior boys, Mya Graham (Year 9) third in the junior girls, Mitchell Small (Year 11) second in intermediate boys, Ari Graham (Year 11) first in the intermediate girls and Ray McKenzie (Year 12) first in the senior boys category.

Football

Frankie Morrow (Year 8) participated in the Football National Training Camp for U13 girls during the October holidays.

Futsal

Tom McGowan (Year 12) was selected to play for the Mainland (Canterbury) Men's Futsal team in Hawke's Bay at the National Championships.

Golf

The team of Marcel Boet (Year 11), Jack Piggott (Year 12), Ashton Sloss (Year 12) and Jimmy Philip (Year 12) came third in the Canterbury Schools' Golf Championships at Coringa.

Hockey

Congratulations to the following students who have made the Canterbury U15A team: Ed Batt, Fletcher Edmond, Will Mace-Cochrane, Josh Mariu and Joseph Yoon. The First XI beat St Bede's College 5–0 in the Secondary Schools' Premiere League Boys Division 1 Competition.

Sam Lane (Year 12), Lawrence Darling (Year 12) and Jack Piggott (Year 12) were selected into the Canterbury U18A team.

Sophie Gualter (Year 13) was selected for the New Zealand Māori Women's U21 Hockey squad.

Will Mace-Cochrane (Year 10) was awarded the Most Valuable Player U15 and Balthazar Ruscoe (Year 10) was named Most Valuable Player U15B at the Canterbury Hockey Awards.

Ice Hockey

The StAC ice hockey team won the final of the Christchurch High School League 4–0 against a Burnside combined team. It is the first time that StAC has won the title in six years.

Daisy Hopkins (StAC A team goalie) was selected for the New Zealand U18 Development Women's Ice Hockey team travelling to Australia in December.

Judo

Oisin Roberts (Year 10) added the New Zealand National Champion title to his Canterbury U17, South Island U17 and South Island U20 championship titles.



Carlos Garcia Knight (Year 13) in action on the slopes.



Oisin Roberts (Year 10)

Karting

Marcus Armstrong (Year 9) took part in the KF World Championships in Paris.

Orienteering

At the Canterbury Schools' Orienteering Competition in Opawa, Aytron Shadbolt (Year 8) won the Years 7–8 boys, Yonni Kepes (Year 9) placed third in the junior boys category and Isaac Egan (Year 9) came second in the intermediate boys event. In the long distance event at Kairaki Beach, Lachlan Wells (Year 9) came second and Yonni Kepes third in the junior boys, and Dougal Shepherd (Year 9) was third in the intermediate boys event.

Sixteen students from StAC (in two teams of eight) competed in the Get to Go Challenge for Years 9 and 10 at the end of Term 3. The StAC mixed team placed third out of 24 teams, while the all-boys team placed fourteenth.

Rugby

The First XV beat St Bede's 22–13, the first time the team has beaten St Bede's since 2001. The Second XV also won their third division final against St Bede's 44–14, to take their first title in seven years. The U15B team also won its grade.

Skiing and Snowboarding

Eliza Grigg (Year 13) recorded the fasted overall time and was the first girl home in the Canterbury Skiing and Snowboarding Championships. George Boanas (Year 11) and Carlos Garcia





Cameron Bailey (Year 13)



Charlotte Elley (Year 13)

Zonta Sports Awards

Three StAC students were among the overall winners of this year's Zonta Awards. Caitlin Dore (Year 13) won most outstanding achievement by a student with a disability; Cameron Bailey (Year 13) won best all-rounder (male); and Charlotte Elley (Year 13) won best all-rounder (female).

Lizzie Stevenson (Year 10) received a highly commended for trampolining; Ari Graham (Year 11) received highly commended for best all-rounder (female); and the mixed tennis team (Michal Matson, Lily Bray, Lawrence Darling, Nic Jenkins, Holly Matson and Shawn Nicholls) received a highly commended for most outstanding team.

Knight (Year 13) finished second in their respective events.

Carlos finished off an excellent season as Snowsports New Zealand's Snowboarder of the Year. Carlos placed seventh (Slopestyle) and twelfth (Half Pipe) at the Junior World Championships in Italy, after finishing overall first and Under 18 winner in the New Zealand Junior Nationals.

Sport Canterbury Winter Sports Awards

A number of StAC students were awarded excellence badges for their chosen sports at the School Sport Canterbury Winter Sports Awards: Badminton (Michael Chim, Peter Yu, Chris Zhu); Duathlon (Ray McKenzie); Hockey (Edward Batt, Matt Cummins, Lawrence Darling, Macky Fisher, Andre Fremaux, Alastair Harvey, Sam Lane, Finnian Loader, William Mace-Cochrane, Joshua Mariu, Joshua Morrison, Jacob Pearce, Jack Piggott, Zin South, Wil Undy, Joseph Yoon); Skiing (Eliza Grigg, George Boanas, Jimmy Field); Snowboarding: (Carlos Garcia Knight, Michael Campbell, Ruby Murray].

Surf Lifesaving

Zoe Merrick (Year 13), who is a member of the Taylor's Mistake Surf Lifesaving Club, competed in the World Surf Lifesaving Championships in Montpellier, in the Open Women's IRB boating category. She won silvers in Open Team Rescue, Women's Team Rescue and Women's Single Rescue, and a bronze in Women's Mass Rescue. Zoe's team placed first overall, making Zoe a member of the World Champion team for 2014.

Surfing

Rory Edmonds (Year 13) represented Canterbury at the National Secondary Schools' Championship in Taranaki where he made it through to the semi-finals.

Trampolining

Kirsty Shields (Year 9) and Lizzie Stevenson (Year 10) competed at the National Trampolining Championships in Auckland where Kirsty won silver in all three of her events for the age 13–14 category. Lizzie competed in the Senior Women's Open division and won bronze, silver and gold medals. Lizzie was also named first overall in the senior women's category.

Lizzie was named Junior Sportwoman of the Year at the North Canterbury Sports Awards, and received a MainPower Youth Sports Scholarship.

Jakarta Klebert (Year 5) won two silver medals for syncro and individual and had a fifth place in double mini at the Trampoline Nationals.

Trap Shooting

Jimmy Field (Year 11), Mason Gardener (Year 11), John Rassie (Year 12), Robert Thomson (Year 12) and Sam Oxley (Year 12) placed first equal in the Canterbury Secondary Schools' Trap Shooting Competition. Sam was awarded the Best Shooter prize. Regulus



Kara Daeche (Year 9)

Scoring goals

Football continues to develop as a sporting code at the school, with nearly 200 students, boys and girls, across the Secondary and Preparatory Schools regularly taking part in local and national school and club competitions.

St Andrew's Football Development Manager, Korouch Monsef, who played for the New Zealand Youth 17 and 20 teams and has played for Dutch clubs in the European league, says the numbers reflect a national trend.

"It's a growing sport; already more people are playing football than any other code in New Zealand."

Korouch, who is also Football Development Officer for Mainland Football is involved in coach education and creating a player pathway for the school. He says the football coaching team has clear goals this year. "We have a defined strategic plan and pathway that we are working towards and that includes creating opportunities and offering a quality service so we can retain students who might otherwise play for clubs, in the school teams."

Coach Nick Ryan and Assistant Coach Matt Nicoll are excited about the future of girls' football at the College. "Our vision is to have our team be the top private school in the South Island and to compete with success at Nationals in a couple of years," says Nick. There are about 40 girls playing football, and nearly half of the them tried out for the first team. "We have some really good Year 9 and Year 10 players," says Matt. "This gives us a good foundation for a powerful team. Combine that with strong leaders such as Olivia Smith (Year 13) who has played at Mainland Pride (Canterbury's women's league) level and we have a good mix of youth and experience."

Nick says developing a pathway for girls' football means making the most of the talent that the team has now but also exploring the potential to link with clubs and bring in high profile coaches to provide another level of expertise and support.

Boys' Coach John Quealy says the boys' teams played a hard and committed season despite being in an unfavourable division.

"We always knew it would be a tough ask but the players really stepped up and improved significantly as the season went on. They listened to what was expected of them, and put the plan for each game they played into practice."

He says having a coach the calibre of Korouch available will strengthen football across all the teams. "We really want to elevate the profile of the game at school and students know they now have access to a coach with international experience. There is also a lot of work happening at Preparatory School level where we've been able to create a participation environment for a group of pupils who want to experience the game in a structured way."

Season highlights

The U14A, Second XI and First XI boys' football teams won their grades in the Mainland Saturday Competition. Henry Finnis (Year 13) was selected into the Canterbury United Youth Team and Ellis Hare-Reid (Year 11) and Sebastian Schacht (Year 10) into the development squad. Lily Bray (Year 9) represented New Zealand in the U16 team and also played for the Canterbury women's mainland pride team.

Jake Brunton (Year 11), James Hoare (Year 12) and Hamish Wallace (Year 12) were selected into the Canterbury U16 team and Ellis Hare-Reid (Year 11), Matthew Walsh (Year 11) and Sebastian Schacht (Year 10) selected into the U15 Canterbury team.

Olivia Smith (Year 12) was named in the Canterbury U17 team and Lily Bray (Year 9), Kara Daeche (Year 9), Olivia Johnson (Year 9) and Britney-Lee Nicholson (Year 10) all made the Canterbury U14 team.

Declan Hickford (Year 9), Jack Morrow (Year 9), Ryan Nicholson (Year 10) and Mitchell Radcliffe (Year 9) represented Canterbury at an U14 level.



Henry Finnis with the Fifa U20 World Cup Trophy.

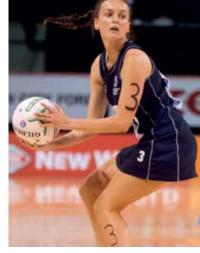
In the net

Year 13 student Natalie Allen ends her time playing netball at the College on a high. The team was placed tenth in New Zealand at the National Secondary Schools' tournament. They earned a place in this top competition for the first time in history after their fifth place finish at the South Island Schools' Tournament.

Natalie started playing netball in Year 9 and has been in the team for the last five years. She says going from languishing in the B grade of the Canterbury Schools' Competition to finally making it through into the country's premier school netball tournament is a reward for some hard effort. "When you have people in the team working hard, everyone raises their standards," she says. "We were the underdogs no doubt, but it was a great experience for us."

Fijian shooter Kelera Nawai and goal defence Charlotte Elley, who was vice-captain of the New Zealand Secondary Schools' team this year, and a member of the Tactix wider training squad added the attacking power that kept them off the bottom of the table. The team gave it their all in Palmerston North where they played against New Zealand's top 16 school-aged netball teams. After a number of close games, losing two games by just two goals and one goal, respectively, the girls finished 10th in the tournament, the third placed team from the South Island.

Natalie, who has been a member of the Christchurch U16, U19 and the U17 national age group title team, says it's been an incredible journey watching her own performance, and the team's, improve steadily over the years. Since starting as goal shoot and moving to goal attack in Year 10, Natalie's shooting percentage is over 80 per cent and she earns praise from Senior A coach Kirsty Carline for the amount of turnover ball she wins.



Madeleine Foster (Year 13)

Season highlights

Charlotte Elley and Natalie Allen (both Year 13) were named in the South Island Secondary Schools' Tournament team and the Canterbury U19 team. Charlotte was also named in the U21 New Zealand team and selected for the 2015 Canterbury Tactix train-on squad.

Holly Matson made the Canterbury U14 team.

Regulus

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Commonwealth experience

Two St Andrew's staff members were part of the New Zealand team that travelled to Glasgow earlier this year to take part in the 2014 Commonwealth Games.

For Year 8 teacher Brad Shaw, who is a member of New Zealand's Black Sticks hockey team, and who has been to two Commonwealth and two Olympic Games, it was disappointing not to bring home a medal. But the experience did provide a valuable teaching opportunity. "I'm a process person, so I don't worry about winning and losing. It's about how many tackles I've made and what I need to work on to play better next time," he says. It's a concept he talks about with his students. "They want to know how I can lose and still look happy." He also worked with the class before leaving for Scotland to set up OneNote and IT systems. "That way I could set up some Commonwealth Games tasks and share with the class what the life of an athlete is like."

It was school counsellor John Quinn's first Commonwealth Games and he travelled with the New Zealand Bowls team as their mental skills coach.

"It's an amazing experience because you are spending time with athletes who work hard to achieve their goals. Then being able to watch them perform at their peak gives you that 'proud to be a Kiwi' feeling."

John says being around the athletes village was a highlight thanks to the great culture set up by Chef de



John Quinn and Brad Shaw

Mission Rob Waddell. New Zealand finished sixth in the medal tables bringing home 14 gold, 14 silver and 17 bronze medals.

John says the Games are an opportunity to talk to students about how to achieve their best.

"High performance is a continuous state of improvement. If you don't get better, you get kicked off the team," he says.



[L-R] Eliza Grigg, Charlotte Elley, Akane Matsumoto, Mason Kennedy, Taylor Balogh, Sam Lane, Luke Hill, Cameron Bailey, James Downes, Lawrence Darling, Lizzie Stevenson, Sam Martin, Lily Bray and Alex Egan.

Excelling_{at} national level

We are always thrilled to see our students excel in cultural activities and sports they are passionate about. They all put in an extraordinary amount of time in their pursuit for excellence, so it is rewarding to see them earn New Zealand representative colours for their efforts.

Culture

Drama

Frances Campbell (Year 13) and William Lu (Year 13) have been selected to go to The Globe Theatre in London to work with professional Shakespearean actors and directors. They are among a group of 24 students chosen from 550 students that performed in the Sheilah Winn Shakespeare National Festival.

Music

Harry Grigg (Year 13) is the 2013–14 co-student leader of the New Zealand Secondary Schools Choir.

Isaac Shatford (Year 13), Jooyoung Kim (Year 10), William Muir (Year 11), Joseph Yoon (Year 10), and Ben Rainey (Year 12) were selected to play in the New Zealand Secondary Schools' Orchestra.

Pipe Band

Josh Smith (Year 13) was selected for the New Zealand Youth Pipe Band for 2013–2014 for its tour of Canada in 2014 to compete at the North American and Canadian championships.

United Nations

Daniel Maier-Gant (Year 13) has been selected to travel to The Hague to take part in the United Nations Youth Conference.

Sport

Basketball and Netball

Charlotte Elley (Year 13) played in the New Zealand U20 Schoolgirls' Basketball team in Perth and also represented New Zealand in the International Schoolgirls Netball Challenge where they beat Australia.

Bowls and AFL

Cameron Bailey (Year 13) was selected for the Bowls New Zealand U18 Men's team for the annual trans-Tasman contest.

Cameron also represented New Zealand in January as a member of the New Zealand Hawks Senior team (for AFL) and is the youngest player in the team.



William Muir, Joseph Yoon, Harry Grigg, William Lu, Daniel Maier-Gant, Isaac Shatford, Ben Rainey, Frances Campbell, Josh Smith and Jooyoung Kim.

Football

Lily Bray (Year 9) was named in the New Zealand U16 Secondary Schools' football team.

Gymnastics

Akane Matsumoto (Year 12) competed as member of the New Zealand Rhythmic Gymnastic team in Melbourne.

Hockey

Lawrence Darling (Year 12) and Sam Lane (Year 12) were selected to play in the Men's U18 TigerTurf team and were also chosen for the Junior Black Sticks squad that travels to Australia in December.

Ice Hockey

Mason Kennedy (Year 12) and Alex Egan (Year 11) are in the New Zealand U18 ice hockey team and will represent New Zealand at the International Ice Hockey Federation World U18 Championship in March. Luke Hill (Year 10) is in the New Zealand U16 team that competed at the Chinese Taipei Youth Invitational Tournament during September and October this year.

Polo

James Downes (Year 12) and Sam Martin (Year 12) played in the New Zealand Youth Polo team against Australia.

Skiing

Eliza Grigg (Year 13) is a member of the New Zealand Alpine Ski team.

Snowboarding

Carlos Garcia Knight (Year 13) competed at the Junior World Championships in Italy.

Trampolining

Lizzie Stevenson (Year 10) won medals for New Zealand at the Indo Pacific Championships in South Africa.

Yachting

Taylor Balogh (Year 12) was selected for the New Zealand 420 Open team to sail in the World's Regatta in Germany.

Message from the President



Spring has been reunion season for Old Collegians, with a number of reunions being held at the College during the past two months. The reunions have comprised a wide

span of year groups, ranging from the 10 Years On Reunion who were 7th Form / Year 13 as recently as 2004 to the 65 Years On group who had their final year at the College in 1949.

The school experiences of each of these year groups at the College would often be unrecognisable to the others. However, it is clear from all the reunions I've attended recently that Old Collegians greatly value their connection with the College and fondly recall the mischief made during their time at the College, whatever the era they attended St Andrew's. It's also clear that the friendships made in their school days have more than stood the test of time.

By the time this edition is published our next wave of Old Collegians will have joined the ranks. On behalf of the Association, I welcome all the leavers of 2014 as Old Collegians and look forward to seeing many of you at the young leavers' function and regional functions the Association has planned in 2015. Your efforts during 2014 have helped keep the College in great heart and made for enjoyable experiences for those Old Collegians returning for assemblies and other College events.

During 2014 the College moved to an online booking system known as Patron Base, for events held through the College. The Association will begin using Patron Base for Old Collegians events during 2015, which will make registering for reunions, the annual dinner and other events much easier for all involved. For those who aren't able to access Patron Base, you will still be able to sign up to events by contacting Kate Baker.

On behalf of the Association, I thank all the Old Collegians who attended events during the year or who continue to be involved with the College through the Association. I wish all Old Collegians a wonderful holiday season with family and friends, and look forward to catching up in 2015.

Nick Letham (2001) President

Upcoming events

Please see insert with Old Collegians 2015 Events.

Events and Reunions

Golf Tournament

This year's Old Collegians golf tournament was held at the Methven Golf Club on Friday 26 September.

A small but quality field competed for the 'John Hampton' Trophy and the 'W.A.C MacDonald' Cup. The weather was fine but cool and the Methven Golf Course was in pristine condition for the club championships that were scheduled for the following day. An outstanding performance by Jack Allan saw him collect both the major prizes, a rare feat indeed. Jack shot a smart 75 off the stick along with 44 stableford points. Paul McEwan was runner-up with 76 for the J Hampton Trophy. James Anderson 42, Andrew Lake 38, Don Maginness, Andy Innes and Stuart Anderson 37. From this event we have selected the top placegetters to represent StAC at this year's Strowan Rosebowl Tournament. The plan is to return to Methven next year as there is good support for the event from the Mid-Canterbury area.



Jack Allan (1960, right) at the Old Collegians annual golf tournament.

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65 Years On

Saturday 18 October was the 65 Years On Reunion. Bob Spark and Jim Hudson were the key organisers for the reunion, and it is so great to see this level of engagement with the College 65 years on!

In the morning attendees arrived for a tour of the College, like most reunions many comment on the changes within the College, however this group were particularly blown away on the developments that had occurred since their 60 Years On Reunion in 2009. The only building that was recognised was Strowan House, and the new Boarding Houses were certainly the envy of the former boarders in attendance.



65 Years On Class of 1949–1953. Please visit oldcols.stac.school.nz for a full list of names.

Later in the evening the year-group meet at Russley Golf Course for the reunion dinner. The evening saw many fond memories shared and observations of the College today. Roland Burrows, Head of the Secondary School, addressed the guests and commented on how positive their engagement as a year group was towards the College.



50 Years On Class of 1964–1968. Please visit oldcols.stac.school.nz for a full list of names.

50 Years On

The class of 1964–1968 were back at the College for their 50 Years On Reunion 26–28 September. This reunion was greatly attended with many travelling from out of Christchurch to be there. The Friday night cocktail function saw smiles and laughter of recognition and reunion. The Rector, Christine Leighton and Old Collegians President, Nick Letham addressed guests with an update regarding the College at present, and it was great to hear the support surrounding current building developments of the Chapel and Sports and Cultural Centre. On Saturday morning guests explored through Strowan House, the Spiro Centre and the impressive new Boarding Houses. Ross Bisset's sheep herding skills offered some much required assistance in quiding the quests from one building to the next, as everyone was enjoying reminiscing and sharing tales of their time at the College. Saturday evening saw attendees arrive for the reunion dinner in Strowan House. Pete Smith provided an evening of laughter and entertainment, as the masterful and skilful master of ceremonies with Garth Cartwright sitting very close to the

lectern, he seemed to be in the firing line of many jokes and observations! Michael Sidey, made a very emotive and thought provoking grace, paying respect to those classmates who are gone but not forgotten. Francis Twiss entertained with some of his reflections of the past 50 years and Lyal French-Wright made a brilliant toast to the College. While the weather wasn't favourable on Sunday, lunch and drinks in the cricket pavilion provided the perfect platform to recap on the weekend that was, and say farewell. A wonderful weekend of celebration and reunion - bring on the Centenary!

40 Years On

The College welcomed back the class of 1974–1978 for their 40 Years On Reunion 26–28 September. Friday evening saw classmates reunite in the Strowan House Staffroom for a cocktail function. With the *Eagles Greatest Hits* playing in the background, attendees laughed and shared stories whilst viewing a collection of photos Allister McPherson had put on display. The committee of Allister McPherson, Tom Norris and Albert Anderson, did a great job in tracking down a large proportion of the class, and a great contingent from Australia attended the weekend.

On Saturday morning a tour of the College and morning tea was available. Attendees enjoyed seeing a staff photo which was taken during their time at the College, this then led to confessions of classroom antics that had taken place, including repercussions of late night escapes for the boarders. Saturday evening saw attendees return for the reunion dinner in Strowan House. It was a fun relaxed evening, with Tom Norris making a thoughtful and entertaining Toast to the College. Tom made some interesting observations of key events that occurred during the 1970s and comparisons of costs during their time at the College versus the present; most notably the price rise in butter and milk!

Everyone had a wonderful weekend and most have already pencilled in the Centenary weekend for another year group catch up!



10 Years On Reunion Class of 2000–2004. Please visit oldcols.stac.school.nz for a full list of names



30 Years On Reunion Class of 1984–1988. Please visit oldcols.stac.school.nz for a full list of names.

10 Years On and 30 Years On

Friday 17 October saw the return of the 2000–2004 and 1984–1988 classes for their 10 Years On and 30 Years On reunions. Some of the registrants attended the Friday morning assembly, it was great to hear stories being shared and comparisons being made between the two year groups it was clear that many of the traditions are still upheld, however the 30 Years On attendees were quick to point out the addition of girls made for better school singing! The comparisons continued on the tour of the College with each building and classroom serving multiple purposes of the past 30 years. The Spiro Centre and Boarding Houses were clear highlights, and again the 30 Years On attendees were quick to point out the addition of the girls' Boarding House was another positive.

In the evening the year groups met in Strowan House for a cocktail function. It was great to see the bond within each year group, and for the staff that attended it was agreed the chatter heard within Strowan that night was at its highest!

Thank you to the organisers from each year group, in particular to Andy Murray for the 30 Years On function, for sourcing all of the contact information for the year group and rounding everybody up.

First XV Reunion 1989

In 1989 the St Andrew's College First XV rugby team enjoyed a successful trip to Australia playing rugby against schools in Sydney and Toowoomba. In the 25 years since, the parents and boys have met for an annual dinner. This year was a luncheon at Rossburn Receptions, Rangiora, attended by 48 parents, players, wives and partners and 28 children. Most of these children were now old enough to join in the dads' and children's rugby match, which was very energetic for the dads. A current St Andrew's College student, Sebastian Prescott, was our piper and the team's captain, Guy Wiseman, made a speech and cut a cake. There is a very strong friendship and bond between the three generations now and we all feel very proud of the College and opportunities we had to be involved together in that First XV year. Some of the third generation are either current or enrolled pupils. 49

Class notes

Sam Blakelock (2007) was awarded a 2014 DMMF Arts Excellence Award towards his Master of Music in Jazz Studies (majoring in Jazz Guitar) at the City University of New York.

Alice Riley (2013) recently started her four year full scholarship to the University of California in Los Angeles. Alice will be studying art and design, along with participating in rowing for the university.

Claudia Pottinger (2013) is studying engineering and has recently been awarded an accolade from the Dean of Computer Science for an A plus this year. Claudia has also recently accepted an internship with Google for three months starting in November.

James Rice (2012) was the regional finalist for Canterbury in the Eureka Science Awards.



Michael Ward (2007), Sam Ward (2010) with father Chris Ward.

Sam Ward (2010) spent some time ski instructing at Mt Hutt before deciding to head to the UK and chance his arm at joining the British Military. After a rigorous 12 month selection process, Sam was inducted into the Royal Military Academy Sandhurst. During his training at Sandhurst, Sam was accepted subject to successful commissioning, into the Royal Engineers, a Corp. that is nearly 1,000 years old. Clearly Sam did complete the 44 week training course successfully, and is now a Second Lieutenant in the Royal Engineers. He is currently at the RE's base in Chatham, Kent undergoing 'second phase training'. From there he will move to Minley in Surrey where he will undergo 'Troop Commander' training.



(Front) Alice Riley (2013)

Tom Southen (2009) has been named the Central South Island Registered Master Builders Carters 2014 Apprentice of the Year. Tom, who is employed by Farmbuild in Christchurch and trained through the BCITO, impressed judges who say he presented an outstanding project that comprehensively showed his broad knowledge and ability in construction.



Tom Southen (2009)

Robyn Entwistle (2006), a graduate of Otago University, has been selected for a two month internship in the prestigious Peggy Guggenheim Museum in Venice.

Jonathan Scragg (1996) is a partner at Duncan Cotterill and has been elected as president of the New Zealand Insurance Law Association. Jonathan leads Duncan Cotterill's Wellington Litigation and Dispute Resolution team.

Nicholas Mavromatis (1995) is the Marketing Manager at Greystone Vineyard in the Waipara Valley, who recently won the producermanufacturer Champion Canterbury Award for 2014, small business category.



(Right) Ken Powe (1993)

Ken Powe (1993) represented NZ in Tenpin Bowling in Townsville Australia, and qualified in the Classic Cup Masters in 2013. He came third overall with a bronze medal. Ken has been bowling for a number of years starting in Christchurch and then continuing in Wellington where he now lives. Ken has been in the NZ Squad for the 2011–2013 round.

Sean Murray (2012) has recently been named in the New Zealand U21 Men's Touch Rugby team.



Robyn Entwistle (2006)

Centennial Challenge

The Centennial Challenge is a special campaign initiative led by our Old Collegians. We would like to ensure every Old Collegian has been invited to take part in the *Step Into Our Future* campaign and to attend the College's Centenary celebrations in 2017. See page 20 of this issue to read more about this project or visit stac.school.nz



Centennial Challenge was launched in August this year with some dedicated Old Collegians already signed up as year group champions. Back row: Don Davison (1956), Graham Dowling (1954), Ian Satterthwaite (1958), Paul McEwan (1971), Mark Mulholland (1973), Guy Gunn (1979), Mark Stewart (1980), Geoff Spark (1989), Andrew Hopping (1989) and Jeremy Flood (1987).

Front Row: Euan Hilson (1954), Kate Baker (2007), Nick Letham (2001), Peter Sturge (1963), Bryan Pearson (1980) and Jonathan Wells (1987).

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Gone but not forgotten

The Old Collegians Association wish to express our condolences to the families of members who passed away recently.

- Bruce Penfold (1933–1943)
- Donald George Middleton (1939–1944)
- Ian Herbert Sail (1941–1955)
- Ian Paterson (1941–1945)
- Christopher Beauchamp (1950–1956)
- Christopher Hale (1949–1961)
- Anthony Jopp (1968–1972)

Stay connected

For more Old Collegian news please 'like' our Facebook Page facebook.com/StAColdcolls

Or visit our website oldcols.stac.school.nz

Or subscribe to our e-Newsletter by sending us your current email address kbk@stac.school.nz or phone (03) 940 2036.



Welcome to the world

We love hearing about our Old Collegians, especially when they write in with news of an addition to the family, and potential StAC student of the future.

Visit oldcols.stac.school.nz to see all the baby photos and if you are expecting, or have a new baby, and would like to share the news, please contact Kate Baker at kbk@stac.school.nz

Send in your baby's photo and your contact details and we will send you a complimentary St Andrew's Bonny Bear.



Amelia Goodall daughter of **Dwayne Goodall** (1996) and **Joelle Goodall** (2004).



Cooper Wallace son of **Mark Wallace** (1991).



Edison Kleinschafer son of **Kate Kleinschafer** née **Allan** (1998).



Elijah Patterson son of **Baden Patterson** (1998).



Isabella Rose King daughter of **Simon King** (2000).



Jimmy Evans son of **David Evans** (1995).



Lincoln Richards son of **Amy Richards** née **Milligan** (2001).



Madeline Robinson daughter of **Anthony Robinson** (1991).



Rebecca Supit daughter of **Virgloryane Supit** (1995).



Tom Smith son of **Sam Smith** (1997).

Congratulations!

Congratulations to St Andrew's College Communications and Development Offices and Plato Creative for being finalists at the international Educate Plus Awards for practitioner excellence for:

educate

- Regulus magazine rebrand
- Step Into Our Future fundraising campaign (Highly Commended)

PLATOCREATIVE

St Andrew's College







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